

# ANNUAL REPORT 2020-21

WEBSITE: [CSI.UCSB.EDU](http://CSI.UCSB.EDU)



## Chicano Studies Institute

DOLORES INÉS CASILLAS  
DIRECTOR & PROFESSOR OF CHICANA/O STUDIES

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"abuela's apron"  
Artist: Rebecca Perez




# CSI overview

The Chicana/o Studies Institute (CSI) at UC Santa Barbara facilitates interdisciplinary and field-specific research as scholars and students from all disciplines to pursue work that helps policy makers, fellow researchers, educators, service providers and the interested public better understand cultural and social justice issues engaged by U.S. Latina/o and Latin American communities. Addressing topics such as community formation, academic achievement, health education, cultural literacy, and math/science proficiency from a variety of disciplinary perspectives, the rich collaborations at the Institute cultivate a better understanding regarding the ways that local, state-wide, national and international forces interact, often times with profound impact. Of crucial importance is the Institute's role in training future generations of scholars equipped to tackle these fundamentally important issues.

## CSI mission statement

The mission of the Chicana/o Studies Institute (CSI) is based in the historic document, El Plan de Santa Barbara. El Plan emphasizes the importance of representation and transformation of Chicana/o populations, valuing collective knowledge within institutions of higher learning. CSI's goals are to investigate the experiences of Chicana/o-Latina/o populations at local, national and transnational levels and to inform policy through an intersectional and social justice lens. CSI seeks to address these goals by fostering a research culture based in expanded and non-traditional approaches including those that are critical and collaborative. Congruent with our Hispanic Serving Institution (HSI) status, CSI scholars at all levels of development and students from all disciplines pursue work with policy makers, fellow researchers, educators, service providers and the public to better understand the most pressing issues impacting Chicana/o and Latina/o populations.



# Hispanic Serving Research Institution (HSRI)

The federal designation of a Hispanic Serving Institution (HSI) is an enrollment-driven classification for two-year or four-year not-for-profit institutions of higher education with a minimum 25 percent Hispanic/Latinx undergraduate student population. Scholars within higher education have explored what "serving" means and/or entails across different HSI college and university campuses. **UCSB's reputation as a premiere research institution coupled with our dual-status as both an HSI and an Asian American Native American Pacific Islander-Serving Institution (AANAPISI), uniquely and advantageously positions research centers at UCSB.** Research centers hold influential campus roles in supporting research directions, offering research opportunities, and/or showcasing research findings. CSI's mission to promote a research culture among students and post-PhDs to faculty demonstrates how we serve our campus communities.

CSI views this as a pivotal moment to reimagine UCSB as a Hispanic Serving Research Institution (HSRI) where graduate students and faculty are key institutional actors in promoting research among and about Latinx communities. In encouraging more communities of color to enter the academic workforce, we are also training a new diverse generation of UC leadership. Ultimately, an HSRI viewpoint stresses that research excellence is achieved through inclusive research practices and collaborations.

## references

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- Laden, B.V. (2001). Hispanic-serving institutions: Myths and realities. *Peabody Journal of Education*, 76(1), 73-92.
- Marin, Patricia & Pereschica, Priscilla. (2018). Becoming an Hispanic-Serving Research Institution: Involving Graduate Students in Organizational Change. *Association of Mexican American Educators Journal*. 11. 154. 10.24974/amae.11.3.365.





# HSRI Leadership Activities

CSI engaged in a number of leadership roles and activities involving HSI and HSRI topics.

## **Nationally**

Steering Committee Member, HSI-R1 Consortium for Latinx Humanities. Organizing campus: University of Illinois, Chicago. Mellon Foundation Grant, \$5m.

Proxy Member for Chancellor Henry Yang, HSI-R1 Consortium for Latinx STEM. Organizing campus: University of Illinois, Chicago. National Science Foundation Grant, preparation.

UCSB Participant, Hispanic Association of Colleges and Universities (HACU) - ALIANZA. Organizing campuses: UC Santa Barbara (Barbara Walker) and University of Arizona (Marla Franco).

## **UC wide**

UCSB Co-representative (with Mario Castellanos and Ricardo Alcaíno), UC-HSI Advisory Committee Member. Organizing campus: UC Los Angeles.

## **Campus**

Co-lead for UCSB-HSI Strategic Plan (with Associate Dean Hurtado, Dean Aldana and AVC Mastro). Chicano Studies Institute.

## HSI facts

- 539 total HSIs in the United States, including Washington DC and Puerto Rico.
- 17 of those HSIs are designated as premiere research institutions (R1)
- 5 out of the 9 UC campuses hold an HSI designation
- HSIs enroll 67% of Latinx undergraduates but constitute just 18% of all institutions
- Of the top 50 doctorate-granting institutions in 2018, 14 (28%) are HSIs or emerging HSIs
- Among the top 20 institutions to graduate Latinx Ph.D.s, 13 (65%) are HSIs or emerging HSIs

sources: Excelencia in Education, UC Office of the President

# CSI ADMINISTRATION BY THE NUMBERS

74  
PUBLICATIONS

*from Project Investigators*

3

TRANSNATIONAL  
PARTNERS

*2 in Mexico, 1 in Belize*

42

PROJECTS  
MANAGED

*fiscal management,  
assistance*

38

GRADUATE STUDENTS

*hired as research assistants or  
awarded dissertation awards*

29

UNDERGRADUATES

*hired as interns or research  
assistants*

5

CAMPUS EVENTS

*with 20 to 500 registered  
zoom attendees*

5

LOCAL SCHOOLS

*involved in research projects*

42

FACULTY AFFILIATES

*involved with CSI*

3

COVID INTERNSHIP  
PROJECTS

*involving undergraduate  
students*

12

COMMUNITY  
MEMBERS

*involved in projects and  
internships*

3

RESEARCH  
CLUSTERS

*cross disciplinary research  
groups*

# EXECUTIVE SUMMARY

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CSI is invested in research excellence by encouraging inclusive, rigorous, and socially relevant research about Chicana/o-Latina/o populations and issues throughout campus. CSI Researchers submitted 7 proposals totaling \$8,765,084 including National Science Foundation (NSF), Department of Education, Spencer Foundation, and UC Office of the President.

CSI Administered \$278,155 in extramural funds which included awards from the Winthrop Foundation, Spencer Foundation, and UC Office of the President. CSI also administered \$217,890 in intramural awards and campus contributions for projects and events facilitated by CSI Project Investigators.

Our research projects, student involvement, and sponsored events all looked differently due to the COVID19 pandemic. We still managed to help facilitate research projects for both faculty and students.

**Research Culture.** CSI is dedicated to promoting a culture of research for students and faculty alike whose research align with our mission to better understand Chicana/o-Latina/o communities. We encourage cross disciplinary dialogue through Research Clusters, specific funding for the first steps of collaboration. We also offer Faculty Seed Grants for researchers and research groups prepared to draft internal and/or more competitive external grants. We host grant proposal workshops aimed at junior faculty to help guide them through the submission process. We encourage graduate and undergraduate student mentoring and participation in research projects and internships. Last, we sponsor or co-sponsor research workshops

and talks from faculty, graduate students, and policy makers. Making our research activities and outputs relevant and accessible to non-researchers is an important goal for CSI.

**Research Collaborations.** CSI has continued to increase its collaborative efforts with outside organizations as well as departments and units on campus. CSI Director D. Inés Casillas submitted two major grants on the topic of Racial Environmental Justice with Sarah Anderson (Bren School) and David Pellow (Environmental Sciences). This project aims to establish a Center for Equitable Environmental Sciences (CEES) at CSI to encourage more STEM majors of color to pursue careers within Environmental Justice.



"At the library"  
Artist: Aria del Sole

# EXECUTIVE SUMMARY

**Research Collaborations (continued).** We also collaborated with the Collection of Ethnic Multicultural Archives (CEMA) at Davidson Library to establish a summer Visiting Scholar Program.

CSI continues to host the School Kids Investigating Language in Life and Society (SKILLS) academic-research project. SKILLS is a social justice-oriented academic partnership that prepares and motivates California's public school students for higher education by giving them hands-on experience in studying language, race, power, and identity. SKILLS includes faculty and graduate students across several departments and units on campus and involves working on-site at different local high school classrooms. Directed by Professors Jin Sook Lee (Education), Bucholtz (Linguistics), and Casillas (Chicana/o Studies), SKILLS is in its tenth year.

CSI is collaborating with the Center for Science, Engineering Partnerships (CSEP) to help contribute a language brokering component to their existing science outreach programs at Santa Barbara Junior High.

**Community Partnerships.** In addition to our research partnerships, CSI facilitated three different undergraduate internships involving the production of bilingual (Spanish/English) "back to school" COVID safety videos for local elementary schools; translated three radio programs from English to Spanish for the queer news program, *This Way Out*; and assisted Brandon Elementary School in their Spanish-language, Latinx outreach during Back to School night.

**Hispanic Serving Institution (HSI) Leadership.**

CSI worked closely with the Vice Chancellor's Office of Diversity, Equity, and Inclusion to develop an organizing structure for HSI issues at UCSB. Director Casillas was tasked with assembling a "Status on Latinx Issues" committee.

**Research Highlights.** The following activities distinguish CSI as a research center dedicated to Chicana/o-Latina/o issues (see next page).



"generations of genetic memory"

Artist: Jake Prendez



# RESEARCH HIGHLIGHTS

- Thanks to a Spencer Foundation grant, Assistant Professor in Sociology, Yader Lanuza, began a project about the impact of an immigrant presence within US schools.
- San Juanita Garcia (Chicana/o Studies) and her colleague, Dr. Montes de Oca Zavala (Universidad Nacional Autónoma de México (UNAM)) were awarded a PIMSA grant for their project: UndocuAging: A Binational Study on Older Mexican Undocumented Migrants and Deportees' Mental Health.
- CSI manages a UCOP grant directed by Jennifer Kam (Communication) and Aída Hurtado (Chicana/o Studies) that oversees a Faculty Mentorship program for faculty within the Social Sciences.
- CSI facilitates another UCOP grant secured by Dana Mastro (Communication) and Jennifer Kam (Communication) aimed at improving department climate cultures.
- Professor Romo (Education) embarked on a new project, funded by the Academic Senate, testing the efficacy of a high school science curriculum to prevent e-cigarette use.
- CSI included six juniors scholars in our three research clusters; four of them had publications stemming from these collaborative conversations.
- CSI offered virtual internships during remote quarters for undergraduate students. They produced "back to hybrid school" multimedia videos in Spanish/English for local schools.





# FIRST GEN PUBLICATIONS

*Publications are a critical aspect of research mentoring and an important part of a graduate student's academic trajectory. We encourage and fund team collaborations so that first generation students learn how to publish their findings.*

Romo, Laura F., Diana Magaña, and Gabriela Gutiérrez-Serrano. "Factors Influencing Optimism for Degree Attainment in Latino First-Generation College Students." *Association of Mexican American Educators* 14.3 (2020): 120-133.

Graduate students Gabriella Gutiérrez Serrano (Education) and Diana Magaña (Education) had their first publication, co-authored with Professor Romo (Education) in the *Association of Mexican American Educators Journal* in a special issue devoted to the experiences of Latinx students at Minority Serving Institutions.

Bravo, Magali, Laura F. Romo, and Aída Hurtado. "Everyday Disputes and Negotiations: A Video Observational Analysis of Mexican-origin Mother–Daughter Conversations." *Journal of Research on Adolescence* 31.1 (2021): 170-188.

Graduate student Magali Bravo (Education) was first author on an article, co-authored with Professors Romo (Education) and Hurtado (Chicana/o Studies), published in a top journal in Developmental Psychology, the *Journal for Research on Adolescence*.

Cornejo, Monica, Jennifer A. Kam, and Tamara D. Afifi. "Discovering One's Undocumented Immigration Status through Family Disclosures: The Perspectives of US College Students with Deferred Action for Childhood Arrivals (DACA)." *Journal of Applied Communication Research* 49.3 (2021): 267-285.

Graduate student Monica Cornejo (Communication) was first author on an article, co-authored with Professors Kam (Communication) and Afifi (Communication), published in a competitive journal in Communication, the *Journal of Applied Communication Research*.

Sanchez, Adriana, and Melissa L. Morgan. "Community college transfer phenomena: Experiences of academically resilient Mexican and Mexican American students." *Journal of Diversity in Higher Education* (2020).

Graduate student Adriana Sanchez (Counseling, Clinical and School Psychology) published findings from her research project with co-author Professor Morgan (Counseling, Clinical and School Psychology) for the *Journal of Diversity in Higher Education*.

Melgarejo, Victoria, and Mary Bucholtz. "Oh, I don't even know how to say this in Spanish": The linguistic representation of Latinxs in "Jane the Virgin." *Spanish in Context* 17.3 (2020): 488-510.

Undergraduate student Victoria Melgarejo (Spanish and Linguistics) published findings from her research project about language representation on television with co-author Mary Bucholtz (Linguistics) for the journal, *Spanish in Context*.

# 5 year plans and aspirations

## *1) Become a central research center for HSI and HSRI-related activities and initiatives.*

Given the absence of a central organizing unit on campus, CSI is taking on more leadership opportunities and lending our resources to larger HSI efforts on campus. In addition to the HSI activities outlined in this report (leadership positions and grant submissions), CSI is also launching a specific HSI site on our website. This will serve as a landing page for UCSB's HSI activities. Our plan is to partner with the Office of Diversity, Equity and Inclusion once it regains stable leadership.

## *2) Draft a strategic plan for CSI*

Encouraged by our last internal review, CSI's Advisory Committee enthusiastically endorses the idea of drafting a five-year strategic plan for CSI. This will help provide a blueprint for future activities and provide a solid foundation for the next CSI Director. Our first planning meeting is scheduled for winter 2022.

## *3) Continue to explore ways to increase grant submission activity through personal outreach and presentations on campus.*

CSI Director Casillas is co-sponsoring workshops with other units on campus, such as the Migration Initiative, and the Office of Research in order to raise our visibility among junior scholars. CSI co-hosted a writing retreat for faculty, a proposal workshop for faculty, and sponsored 10 graduate students to take part in an online writing bootcamp. CSI Director Casillas plans to do another round of one-on-one meetings now that faculty are returning in some capacity to campus.

## *4) Apply for major grant to establish a "Center for Equitable Environmental Sciences" (CEES)*

CSI submitted two major grants during this cycle (\$8m) in an effort to establish a new environmental justice center for STEM undergraduates of color. It narrowly missed both grants but established meaningful partnerships with faculty across campus. We plan to reapply to these two major grants during the 2021-22 academic year.

## *5) Meaningful faculty mentor and graduate student mentee opportunities*

CSI continues to award Dissertation Research Grants and Faculty Seed Grants. We have incorporated financial incentives into the Faculty Seed Grant to include more graduate students. We also began a "Research Clusters" model for faculty and graduate student collaborations early in the research planning stage. We have begun to track the publications of first generation graduate students as a means of supporting the academic profiles of graduate students (see page 10).

# 5 year plans and aspirations (continued)

## *6) Publications and wider digital visibility*

CSI continues to increase their visibility by co-sponsoring events with other units, participating in national steering committees, and offering graduate students publishing opportunities. We revised our website, created new social media channels (Instagram and YouTube), and are preparing to debut our first electronic newsletter. Focusing on our digital doorstep has become that much more significant during the pandemic.

## *7) Revising our process for those affiliated with CSI*

With the recent growth of faculty and students involved with CSI, our advisory board would like to review our current guidelines for being affiliated with CSI. We are hoping a new structure will streamline communications.

## *8) Community-engaged research opportunities*

While CSI has offered a number of valuable applied internships within CSI, we find it just as significant for CSI to offer more opportunities for community-engaged research opportunities for both undergraduate and graduate students. The emphasis on both community and research aligns with CSI's founding document, *El Plan de Santa Barbara*.

# organizational chart



# ADVISORY COMMITTEE AND ADMINISTRATIVE STAFF

## Committee Chair

Dana Mastro, AVC Academic Personnel and Professor of Communication

## Advisory Committee Members

Amy Gonzales, Associate Professor of Communication

Daina Sanchez, Assistant Professor of Chicana/o Studies

Mark Shishim, Assistant Dean of Student Affairs, Academic Initiatives

Melissa Morgan, Professor of Counseling Clinical and School Psychology

## Ex-Officio

D. Inés Casillas, Chicano Studies Institute - Director, Chicana/o Studies

Mario Castellanos, Director of the Office of Education Partnerships

Aída Hurtado, Associate Dean of Social Sciences and Professor & Luis Leal

Endowed Chair of Chicana/o Studies

## Advisory Committee

## Administrative & Technical Staff

D. Inés Casillas, Director

Tracey Goss, Management Services Officer

Rosa Pinter, Business Officer

Angela Cantu, Admin & Payroll Assistant

Marselina Ortiz, Financial Assistant

Karla Perez, Student Assistant

ETS, Computing Technical Support



"Be the change"  
Artist: Ana Alvarado



# Research Division

## Statistical Summary

Department: CCHS Chicano Studies Institute

Fiscal Year: 2020-2021

### Personnel engaged in research (head count):

Faculty	44
Professional Researchers ( <i>including Visiting</i> )	0
Project Scientists	0
Specialists	0
Postdoctoral Scholars	0
Postgraduate Researchers	0
Graduate Students	29
Undergraduate Students	38
Technical & Research Staff	0
<b>Total</b>	<b>111</b>

### Participation from outside UCSB (head count): (optional)

Academics (without Salary Academic Visitors)	0
Other (specify) Academic Presenters & Workshop Facilitators	7
<b>Total</b>	<b>7</b>

### Unit Operational Staff (# of FTE):

Administrative	6
Computing	0
Technical & Service ( <i>e.g. recharge personnel, lab manager</i> )	0
Programmatic Staff	0
<b>Total</b>	<b>6</b>

### Sponsored Research:

Number of Principal Investigators*	38
Proposals submitted (#)	5
Proposals submitted (\$ value)	\$8,765,084
Awards issued (#)	4
Awards issued (\$ value)	\$62,499.00
Extramural awards administered during year (#)**	7
Extramural awards administered during year (\$ value)**	\$278,155.00
Costshare funds managed during year (\$ value)**	0
Awarding agencies dealt with (#)****	9

### Other Projects & Programs:

Seminars, symposia, workshops sponsored (#)	7
Other projects administered (#)****	42
Other projects administered (\$ value)*****	\$173,066.00
Intramural support administered (\$ value)**	\$44,824.00

### Budget & Space:

Total base budget for the year	\$378,309.00
Total assigned square footage in ORU	1637

# principal investigators - faculty

Last Name	Title	Home Department
Aldana, Gerardo	Professor	Chicano/a Studies & College of Creative Studies
Afifi, Tamara	Professor	Communication
Afifi, Walid	Professor	Communication
Arenas, Erika	Assistant Professor	Sociology
Armbruster-Sandoval, Ralph	Professor	Chicano/a Studies
Azzam, Tarek	Associate Professor	GGSE Education
Arya, Diana	Associate Professor	GGSE Education
Beaman, Jean	Associate Professor	Sociology
Barvosa, Edwina	Professor	Feminist Studies
Bucholtz, Mary	Professor	Linguistics
Cassels, Susan	Associate Professor	Geography
Cassillas, D. Inés	Associate Professor	Chicano/a Studies & CSI
Cerezo, Alison	Assistant Professor	GGSE Education
Consoli, Andrés	Associate Professor	GGSE CCSP
Díaz-Sánchez, Micaela	Assistant Professor	Chicano/a Studies
Dunbar, Nora	Professor	Communication
Garcia, Mario	Professor	Chicano/a Studies
Garcia, San Juanita	Assistant Professor	Chicano/a Studies
Gonzalez, Amy	Associate Professor	Communication
Hurtado, Aida	Professor	Chicano/a Studies
Kam, Jennifer	Professor	Communication
Lanuza, Yader	Assistant Professor	Sociology
Lee, Jin Sook	Professor	GGSE Education
Lomeli, Francisco	Professor Emeritus	Chicano/a Studies
Lopez-Carr, David	Professor	Geology
Mastro, Dana	Professor	Communication & College of Creative Studies
Maul, Andrew	Associate Professor	GGSE Education
Mireles-Rios, Rebeca	Assistant Professor	GGSE Education
Morgan, Melissa	Associate Professor	GGSE CCSP
Montes De Oca, Veronica	Professor	UNAM (Mexico)
Morton, Carlos	Professor	Theater and Dance
Navarro-Garcia, Lupe	Assistant Vice Chancellor	Student Affairs Assessment
Newfield, Christopher	Professor	English
Pellow, David	Professor	Environmental Sciences
Roberts, Sarah	Assistant Professor	GGSE Education
Romo, Laura	Professor	GGSE Education
Saldivar, Emiko	Continuing Lecturer	Anthropology
Sanchez, Daina	Assistant Professor	Chicano/a Studies
Sattin-Bajaj, Carolyn	Associate Professor	GGSE Education
Segura, Denise	Professor	Sociology
Shishim, Mark	Director	Academic Initiatives
Sobek, Maria	Professor	Chicano/a Studies
Tyburczy, Jenn	Associate Professor	Feminist Studies
Walker, Barbara		Office of Research & Office of the EVC

# graduate students involved in research

Last Name	Title	Affiliation
Cano-Barrios	CSI Dissertation Awardee & SKILLS: School Kids Investigating Language in Life and Society	Fellowship & Trainee-Mentor-Stipend
Chagolla, Diana	Affiliate Researcher UC Cancer Research: Healthy Culture	Affiliate Research
Cornejo, Monica	Diversions in Health Equity Fellow & CSI Media Intern Mentor	Fellowship & Mentor Stipend
Delgado-Solis, Ricardo	CSI Chicano Studies Scholar	Fellowship
Duran-Salinas, Marisa	CSI Dissertation Awardee	Fellowship
Feldman, David	Mentor to Multiple Venerabilities of Agricultural Labor Undergraduate	Fellowship-Mentor
Felix, Erick	Affiliate Researcher Latinx Resilience	Affiliate Research
Gonzalez, Toni	Student Assistant: Microgrids in Puerto Rico	Employee
Gutierrez-Serrano, Gabriela	Student Assistant: Latina STEM Mentoring:	Employee
Hixson, Maiza	Student Assistant: Teatro	Employee
Janes, Luke	Affiliate Researcher Latinx Resilience	Affiliate Research
Katz, Daniel	Affiliate Researcher Latinx Resilience	Affiliate Research
Kemp, Jacqueline	CSI Dissertation Awardee	Fellowship
Lee, Andrew	Student Assistant: Immigrant Selectivity and Early Childhood	Employee
Magana, Diana	Student Assistant: UC Cancer Research: Healthy Culture	Employee
Maldonado, Katherine	Diversions in Health Equity Fellow	Fellowship
McAlpine-Levitt, Celeste	CSI Publishing Fellow	Trainee-Stipend
Medina-Valencia, Alejanra	CSI Chicano Studies Scholar	Fellowship
Mendez, Roselia	CSI Dissertation Awardee	Fellowship
Minh, Hua	Student Assistant: Limits of the Numerical	Employee
Prado, Alejandro	CSI Dissertation Awardee	Fellowship
Ramirez-Niembro, Paulina	CSI Dissertation Awardee	Fellowship
Reid, Sean	Affiliate Researcher Migration and Prevention	Affiliate Research
Reyes, Edwards	CSI Chicano Studies Scholar	Fellowship
Salinas, Marisa	CSI Dissertation Awardee	Fellowship
Sperling, Jenny	CSI Dissertation Awardee	Fellowship
Trummel, Taylor	Diversions in Health Equity Fellow	Fellowship
Valencia Ramirez, David	Student Assistant: Teatro	Employee
Valencia, John	CSI Chicano Studies Scholar	Fellowship

# undergraduate students involved in research

Last Name	Title	Status
Acosta, Josy	805 Undocufund Intern	Intern-Stipend
Aguilar-Perez, Sarahi	805 Undocufund Intern	Intern-Stipend
Bojorquez-Leal, Giselle	805 Undocufund Intern	Intern-Stipend
Brizuela-Rivera, Madeline	Translation Intern	Intern-Stipend
Chavez, Rebecca	Media Intern	Intern-Stipend
Cruz, Sandra	805 Undocufund Intern	Intern-Stipend
Dominguez, Yazmine	Research Assistant	Employee
Garcia, Diana	805 Undocufund Intern	Intern-Stipend
Garcia, Fernanda	Research Assistant	Employee
Guerrero, Melina	Undergraduate Independent Research	Fellowship
Hercules, Andrea	Undergraduate Reseachers	Employee
Hercules, Andrea	Research Assistant	Employee
Jimenez, Abril	Student Intern	Intern-Stipend
Jimenez, Daniela	Diversions in Health Inequities Intern	Intern-Stipend
Magana, Erik	Translation Intern	Intern-Stipend
Martin, Leslie	805 Undocufund Intern	Intern-Stipend
Martinez-Cruz, Sandra	805 Undocufund Intern	Intern-Stipend
Mongiardo, Victoria	Undergraduate Reseachers	Employee
Mongiardo, Victoria	Research Assistant	Employee
Olmedom, Nicole	805 Undocufund Intern	Intern-Stipend
Pacheco, Michelle	Research Assistant	Employee
Palmerin-Camacho Jacqueline	Media Intern	Intern-Stipend
Partida, Karla	Student Assistant	Employee
Pulido-Mejia, Alejandra	805 Undocufund Intern	Intern-Stipend
Ramirez Negron, Adriana	Research Volunteer Assistant	Volunteer
Ramirez, Luis	805 Undocufund Intern	Intern-Stipend
Ramos, Alondra	805 Undocufund Intern	Intern-Stipend
Reyes, Angela	805 Undocufund Intern	Intern-Stipend
Rodriguez-Hernandez	Diversions in Health Inequities Intern	Intern-Stipend
Sanchez, Cindy	Media Intern	Intern-Stipend
Serrano-Mendoza, Lesley	Chicanx Material Conditions Intern	Intern-Stipend
Talamantes, Anna	Research Volunteer Assistant	Volunteer
Tapia, Jazmine	Winthrop Fellowship	Fellowship
Vargas, Arlene	805 Undocufund Intern	Intern-Stipend
Williams, Chris	Media Intern	Intern-Stipend
Zamora, Carina	805 Undocufund Intern	Intern-Stipend
Zamora, Carina	805 Undocufund Intern	Intern-Stipend
Zylstra, Lauren	Chicanx Material Conditions Intern	Intern-Stipend

# publications

**Arenas, Erika**, Jenjira Yahirun, Graciela Teruel, Luis Rubalcava, and Pablo Gaitán-Rossi. "Gender, Family Separation, and Negative Emotional Well-Being among Recent Mexican Migrants." *Journal of Marriage and Family* 83, no. 5 (2021): 1401–19.

**Azzam, Tarek**, Dana Linnell Wanzer, Ciara Knight, and Heather Codd. "The Manifestations of Politics in Evaluation: An Exploratory Study across the Evaluation Process." *Evaluation and Program Planning* 88 (2021): 101947. <https://doi.org/10.1016/j.evalprogplan.2021.101947>.

Ing, Marsha, **Tarek Azzam** et al. "Participation in a Course-Based Undergraduate Research Experience Results in Higher Grades in the Companion Lecture Course." *Educational Researcher* 50.4 (2021): 205-214.

**Azzam, Tarek**, Michael Bates, and David Fairris. Do Learning Communities Increase First Year College Retention? *Testing Sample Selection and External Validity of Randomized Control Trials*. No. 202022. 2020.

**Beaman, Jean**. "Underlying Conditions: Global Anti-Blackness amid COVID-19." *City and Community* 19.3 (2020): 516-522.

**Beaman, Jean**, and Amy Petts. "Towards a global theory of colorblindness: Comparing colorblind racial ideology in France and the United States." *Sociology Compass* 14.4 (2020): e12774.

**Beaman, Jean**. "Citizenship as cultural: Towards a theory of cultural citizenship." *Sociology Compass* 10.10 (2016): 849-857.

**Beaman, Jean**. "Black Middle-Class Britannia." *Sociological Forum*. 36.1 (2021): 298-301.

**Bucholtz, Mary, Dolores Inés Casillas**, and **Jin Sook Lee**. "Resisting Racism and Neoliberalism in Critical Language Research and Activism With Racialized Youth." *Critical Youth Research in Education*. New York: Routledge, 2020: 21-39.

Hudley, Anne H. Charity, Christine Mallinson, and **Mary Bucholtz**. "Toward racial justice in linguistics: Interdisciplinary insights into theorizing race in the discipline and diversifying the profession." *Language* 96.4 (2020): e200-e235.

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# CSI ACTIVITIES

## WINTER QUARTER, 2021

Join us for a research lecture and discussion Thursday, January 28<sup>th</sup>, 5:30 p.m.

**Chicano Studies Institute**



### Disinformation Campaigns: A Discussion of Politics, Pandemics, and Chicana/x and Latina/x Communities

Too often, candidates are photographed eating tacos or practicing their high school Spanish as part of their staged campaign stops. This event focuses on the continuing lack of cultural and linguistically appropriate engagement by government actors to integrate and respond to the needs of non-white, non-English-dominant communities. Targeted misinformation campaigns via social media channels such as What's App and in political campaign literature reveal an uneven approach to Chicana/x and Latina/x communities. What actions are necessary to combat misinformation, especially racially motivated attacks? How can leaders restore trust in government decisions? What is the role of media across all platforms? What investments are necessary until these questions begin to be meaningfully addressed?



Sonja Diaz is the Founding Executive Director of the UCLA Latino Policy and Politics Initiative, a comprehensive think tank that addresses the most critical domestic policy challenges facing communities of color in states and localities across the U.S. An attorney, voter rights activist, and co-author of *The Power of the New Majority: A 10 State Analysis of Voters of Color in the 2020 Election*, Diaz served as policy counsel to U.S. Senator Kamala D. Harris during her first terms as California Attorney General.



Cristina Beltrán, Associate Professor of Social and Cultural Analysis at New York University, works at the intersection of Latino politics and political theory. Her award-winning books include *The Trouble with Unity: Latino Politics and the Creation of Identity* and *Cruelty as Citizenship: How Migrant Suffering Sustains White Democracy*. She is a former resident member at both the Institute for Advanced Study at Princeton, and the School for Advanced Research in Santa Fe, N.M. She is also the occasional guest for MSNBC.

## Feminist Futures

2020-2021



### Care Across Generations Black, Indigenous, and Latinx Mother Work: Communities of Care

This panel considers the labor of Black, Indigenous, and Latinx care providers as mother workers, looking at community understandings, self-definitions, and alternative visions of care.

Friday, February 26th, 2021

11AM-12:30PM

Zoom link: <https://ucsb.zoom.us/j/82030006327?pwd=aTMvdEEwYTNBcTlhSGJYeHBkK2phdz09>

**Dana Mastro**

Professor of Communication, UCSB

**Michelle Tellez**

Asst. Professor, Mexican American Studies, University of Arizona

**Nia Flowers Steinfeld**

Graduate Student, UCSB Sociology

**Nancy Morales**

Graduate Student, UCSB Feminist Studies

**Katherine Maldonado**

Graduate Student, UCSB Sociology

Co-sponsored by  
the Chicano  
Studies Institute

UC SANTA BARBARA

<https://feministfutures.socialsciences.ucsb.edu>

- Co-hosted: Sonja Diaz (UCLA) and Cristina Beltran (NYU), webinar event about “Disinformation Campaigns: Politics, Pandemics, and Chicana/x and Latina/x Communities.” Co-sponsored with Center for Information Technology and Society (CITS). Event was recorded (posted on CITS YouTube channel)
- Co-sponsored: Feminist Futures: Care Across Generations Black, Indigenous, and Latinx Mother Work: Communities of Care



# CSI ACTIVITIES

SPRING QUARTER, 2021

**LA CINCUENTAÑERA DE SELENA**  
THURSDAY, APRIL 15 | 4PM (PST)  
UC SANTA BARBARA

register here  
  
[bit.ly/Selena50](http://bit.ly/Selena50)

Deborah Paredez (Columbia University)  
and Diosa and Mala (Locatora Radio)

image  
featured on  
Texas  
Monthly  
cover, April  
2021

**PADRINXS (SPONSORS)**  
Chicano Studies Institute \* College of Creative Studies \* Department of  
Chicana and Chicano Studies \* SCMS Latina/o Caucus \* MALCS  
(Mujeres Activas en Letras y Cambio Social)

IN THE AMERICAS ROBERTO  
A MEMOIR OF LOVE AND HATE  
IN A TORN AMERICA  
Cristina Rivera Garza

6


LAS MAESTRAS CENTER FOR XICANA[X] INDIGENOUS  
THOUGHT, ART AND SOCIAL PRACTICE PRESENTS:

**IN GOOD COMPANY**  
LUIS J. RODRIGUEZ ROBERTO LOVATO  
.....  
MARIA HINOJOSA CRISTINA RIVERA GARZA  
**THE LATINX PUBLIC VOICE**

Through the lens of 'I' in the name of 'We,' this series intends to  
make visible the invisible population changing the face and mind of  
the United States of North America.

SPRING 2021 BIWEEKLY SERIES  
4/8 • 4/22 • 5/6 • 5/20

THURSDAYS | 5-7PM PST | LIVE STREAM ON YOUTUBE  
register here: [www.lasmaestrascenter.ucsb.edu](http://www.lasmaestrascenter.ucsb.edu)



- Hosted radio hosts from Locatora Radio in conversation with Deborah Paredez (Columbia University) about the significance of the late singer, Selena.
- Co-hosted with the Center for Black Studies Research (CBSR) a talk about Professor Decena's (Rutgers University) manuscript in progress about religion and race.
- Co-sponsored a live interview with Latina journalist Maria Hinojosa.
- Hosted a graduate student symposium with 2019-2020 Dissertation Research Awardees.

THURSDAY, MAY 13, 4PM (PST)  
RESEARCH LECTURE  
**CIRCUITS OF THE SACRED:  
AN AFRO-LATINX PILGRIMAGE**

<http://bit.ly/Decena>

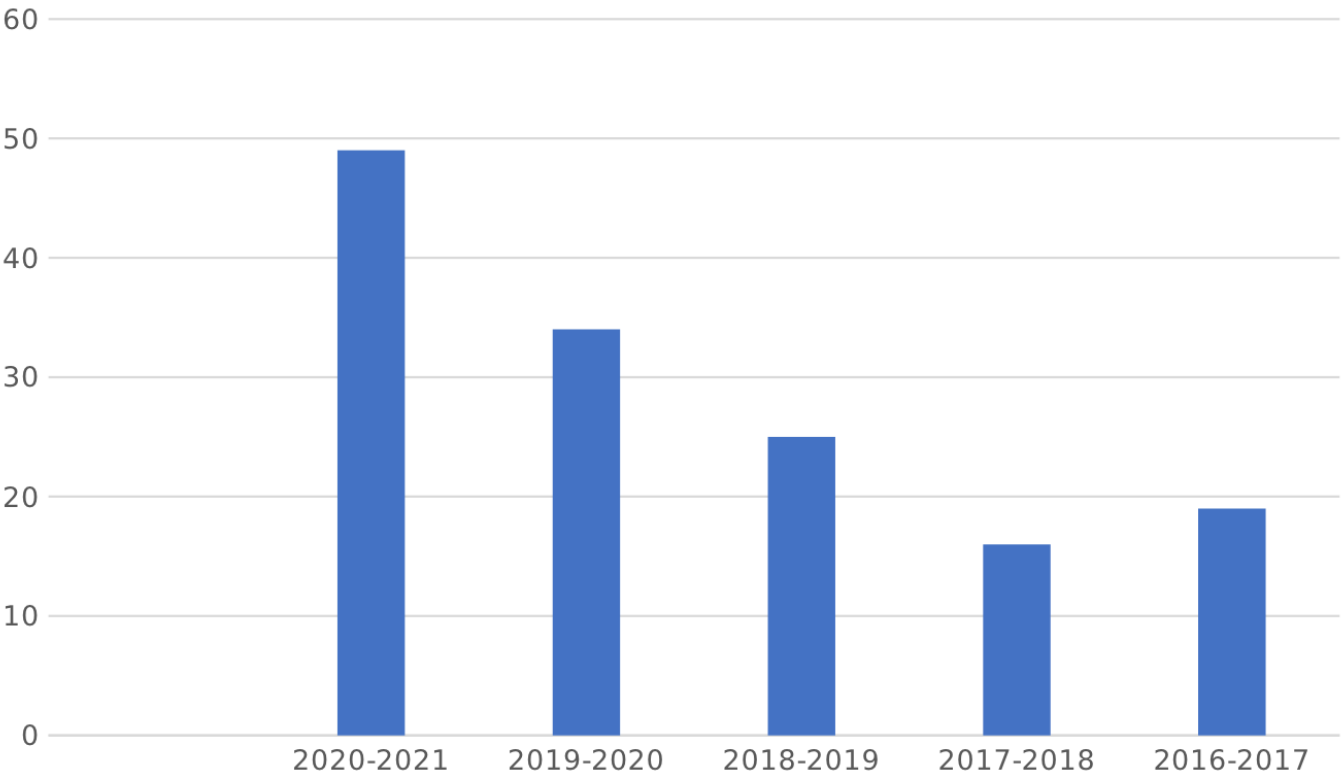
RESPONDENTS  
ROBERTO STRONGMAN  
(BLACK STUDIES,  
UCSB)  
ELIZABETH PEREZ  
(RELIGIOUS STUDIES,  
UCSB)

**Carlos Decena**  
Chair of Latino and Caribbean Studies and Associate  
Professor of Gender and Women's Studies  
**Rutgers University**

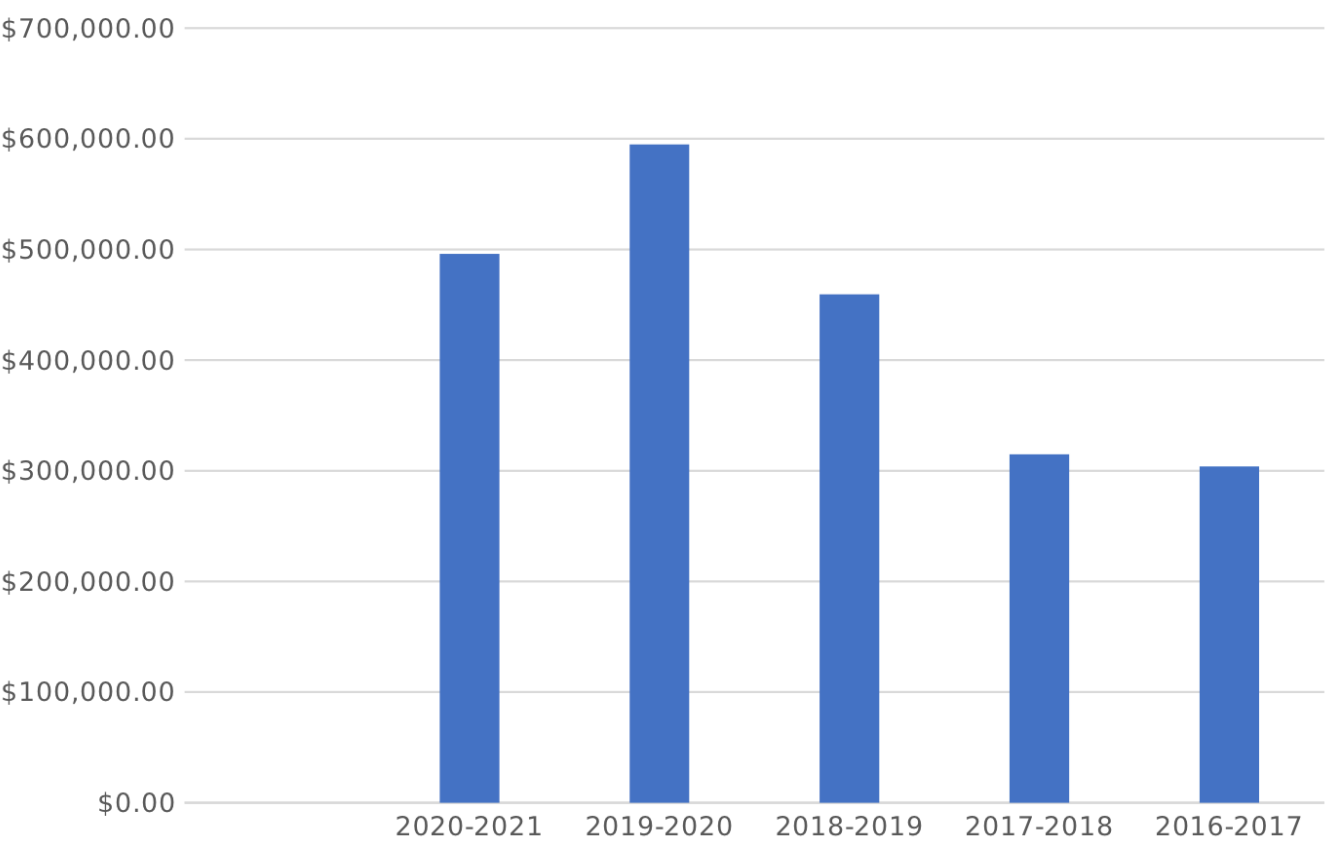
CO-HOSTED BY THE CHICANO STUDIES INSTITUTE &  
CENTER FOR BLACK STUDIES RESEARCH  
UNIVERSITY OF CALIFORNIA SANTA BARBARA

# PROJECT ADMINISTRATION

NUMBER OF PROJECTS ADMINISTERED

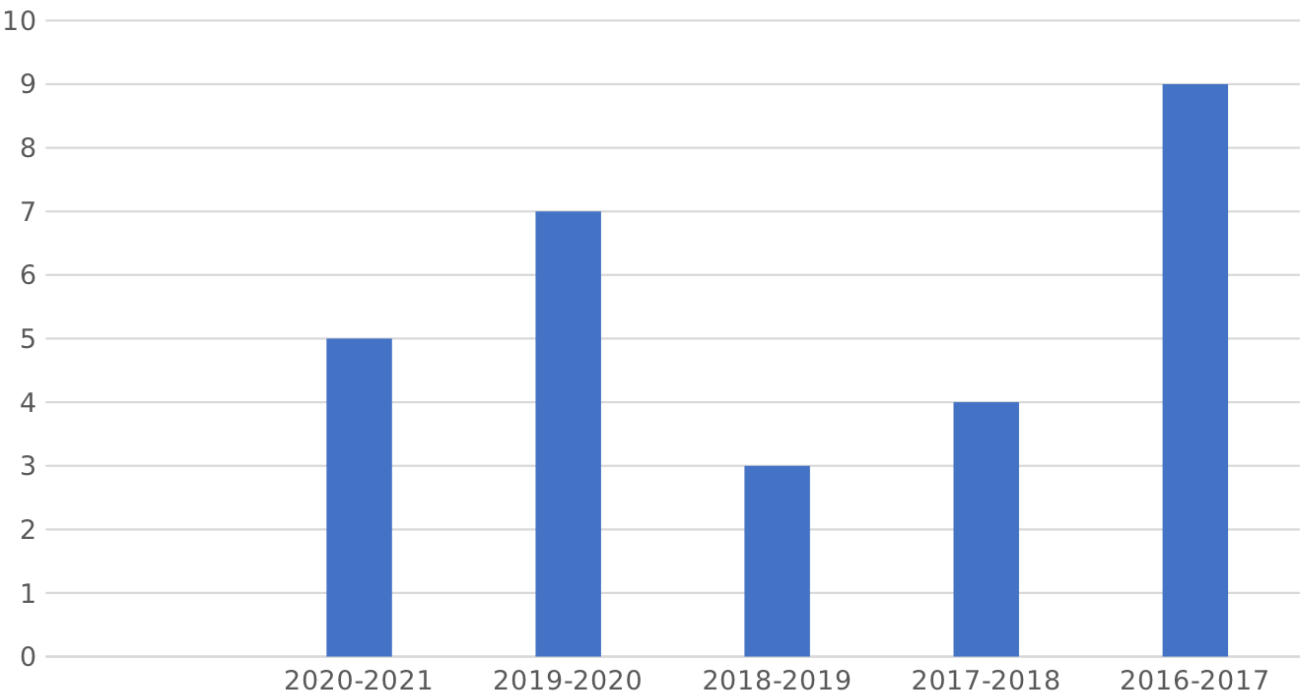


DOLLAR VALUE OF PROJECTS ADMINISTERED

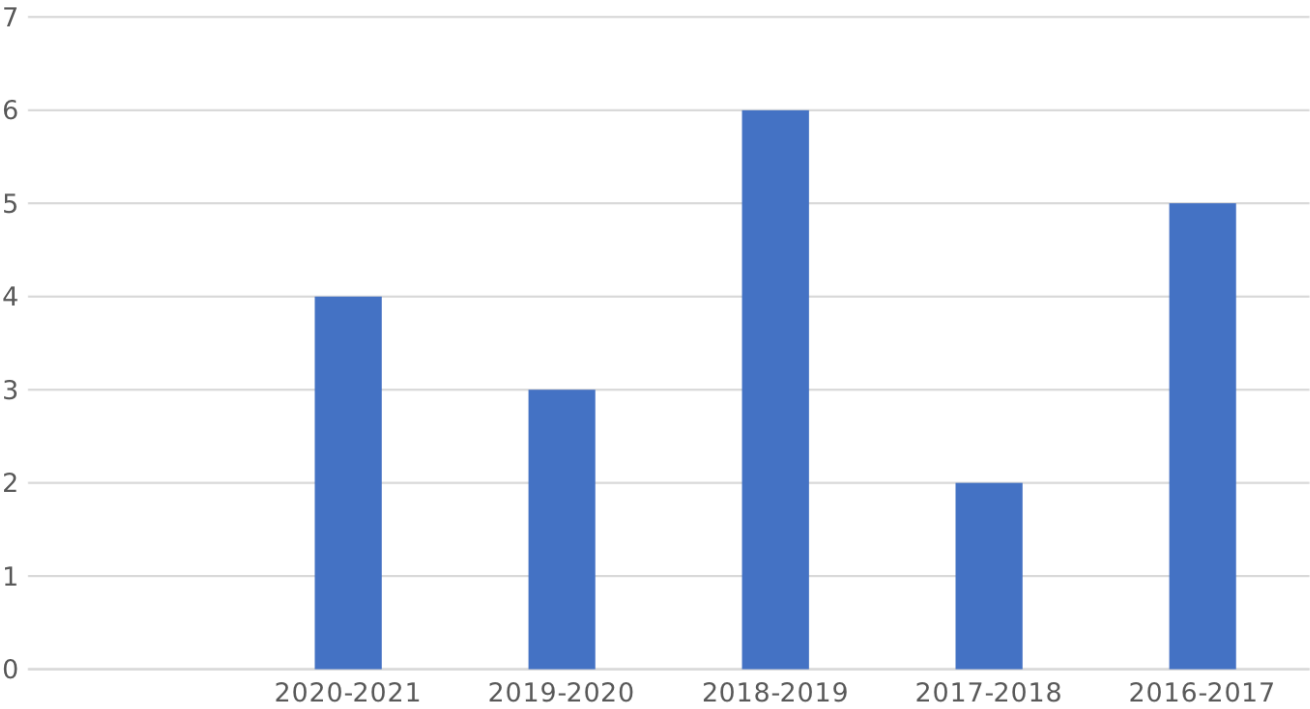


# PROPOSAL ACTIVITY

NUMBER OF PROPOSALS SUBMITTED



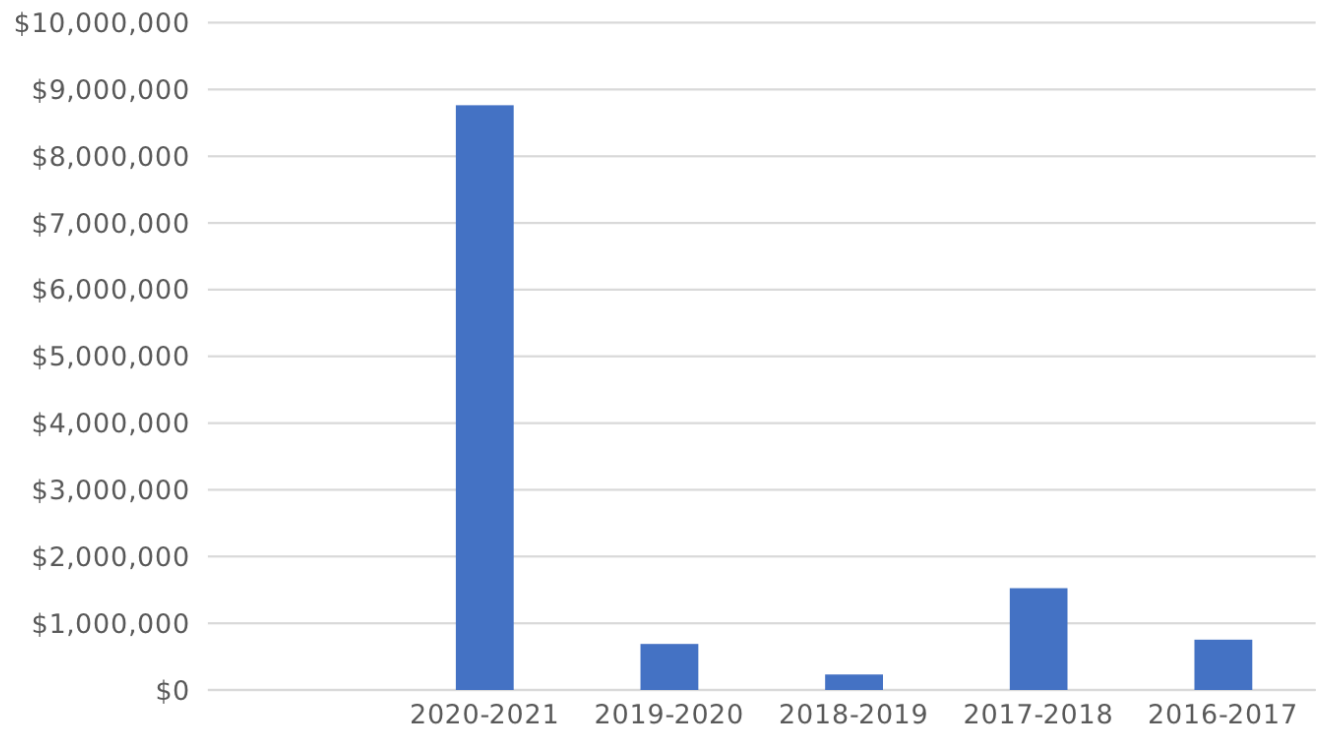
NUMBER OF PROPOSALS FUNDED



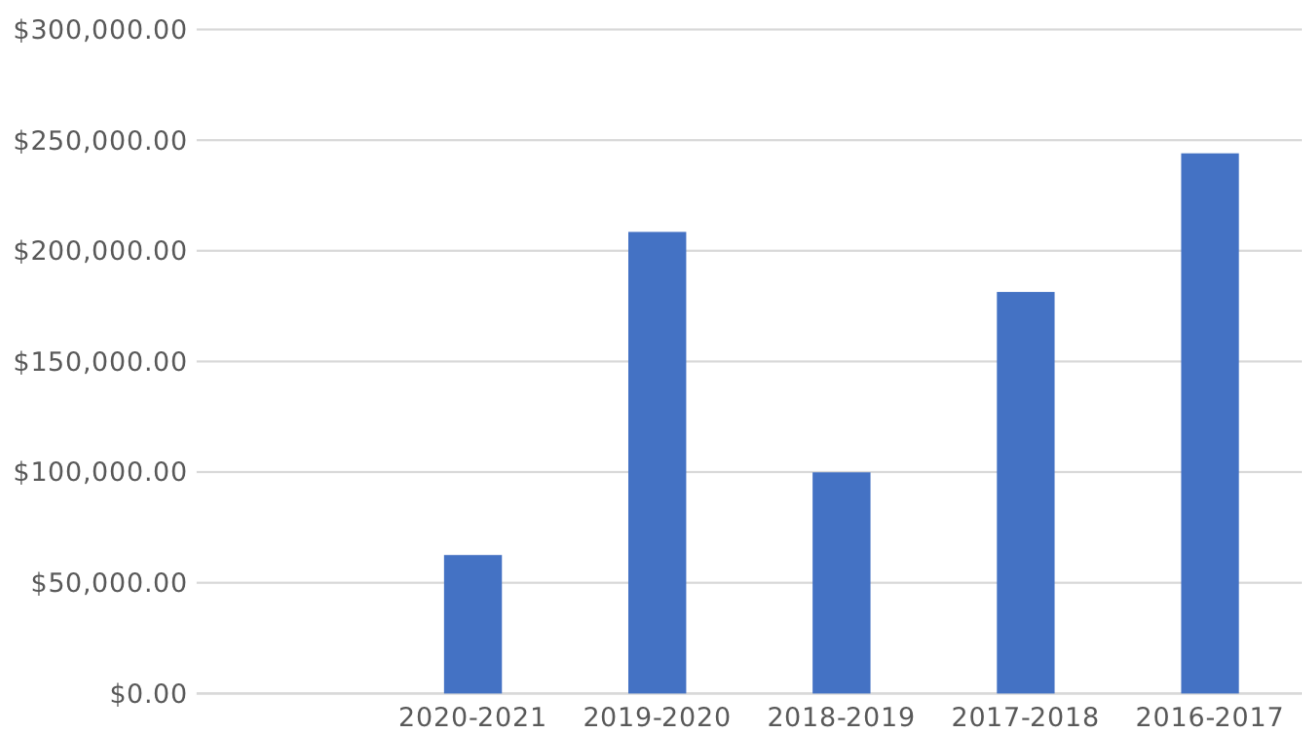


# PROPOSAL VALUES

DOLLAR VALUE OF PROPOSALS SUBMITTED



DOLLAR VALUE OF PROPOSALS FUNDED



# external participation, CSI events

Name	Status	Affiliation	Role	Project/Program
Beltran, Cristina	Faculty	New York University	Presentation	Disinformation Campaigns: A Discussion of Politics, Pandemics and Chicana/x and Latina/x Communities
Decena, Carols	Faculty	Rutgers University	Research Lecture	Circuits of the Sacred: An Afro Latinix Pilgrimage
Díaz, Sonia	Faculty	UCLA	Presentation	Disinformation Campaigns: A Discussion of Politics, Pandemics and Chicana/x and Latina/x Communities
Femme, Diosa	Media	Locatora Radio	Facilitator	La Cincuentañera de Selena
Muñoz, Mala	Media	Locatora Radio	Facilitator	La Cincuentañera de Selena
National Center for Faculty Development & Divesity (various)	Org	NCFDD	Facilitators	Graduate Student 12 Writing Program
Paredes, Deborah	Faculty	Columbia University	Presentation	La Cincuentañera de Selena
Tellez, Michelle	Faculty	University of Arizona	Panel Member	Care Across Generations - Black, Indigenous, and Latinx Mother Work: Communitites of Care