

Chicano Studies Institute

2019-20

ANNUAL REPORT



PHOTO BY ALICE DONOVAN ROUSE

ADMINISTRATION

Dolores Inés Casillas, Director

Gerardo Aldana, Interim Director

2/1/2020 - 6/29/2020

Laura Romo, Director

7/1/2019 - 9/30/2019

Tracey Goss, Business Officer

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"Farm Worker Woman" (1975)
Artist: Arturo Singh
UCSB Special Research Collections

CSI overview

The Chicana/o Studies Institute at UC Santa Barbara facilitates interdisciplinary and field-specific research as scholars and students from all disciplines pursue work that helps policy makers, fellow researchers, educators, service providers and the interested public better understand cultural and social justice issues engaged by U.S. Latina/o and Latin American communities. Addressing topics such as community formation, academic achievement, health education, cultural literacy, and math/science proficiency from a variety of disciplinary perspectives, the rich collaborations at the Institute cultivate a better understanding regarding the ways that local, state-wide, national and international forces interact, often times with profound impact. Of crucial importance is the Institute's role in training future generations of scholars equipped to tackle these fundamentally important issues.

CSI mission statement

The mission of the Chicana/o Studies Institute (CSI) is based in the historic document, El Plan de Santa Barbara. El Plan emphasizes the importance of representation and transformation of Chicana/o populations, valuing collective knowledge within institutions of higher learning. CSI's goals are to investigate the experiences of Chicana/o-Latina/o populations at local, national and transnational levels and to inform policy through an intersectional and social justice lens. CSI seeks to address these goals by fostering a research culture based in expanded and non-traditional approaches including those that are critical and collaborative. Congruent with our Hispanic Serving Institution (HSI) status, CSI scholars at all levels of development and students from all disciplines pursue work with policy makers, fellow researchers, educators, service providers and the public to better understand the most pressing issues impacting Chicana/o and Latina/o populations.

CSI administration by the numbers

29

Funds & projects managed for CSI Affiliate
Faculty

26

Personnel hired by CSI ; 10 graduate students, 11
undergraduates, 3 staff, 1 faculty and 1 postdoctoral scholar

06

Graduate Student Dissertation Awards, \$11,500

31

Coordination of undergraduate students involved in research

08

Publications featuring CSI supported research

04

Faculty seed grants awarded to junior faculty

03

CSI Research clusters awards, faculty & graduate student
collaborations, \$4850

01

Junior Faculty award, \$5000

06

HSI Student Affairs Initiative, \$16,000

16

UndocuFund Internships hosted, \$16,000

03

Community-outreach and K-12 programs administered

07

Events administered or co-sponsored by CSI

02

Conference and events with \$15,000 or more budget



executive summary

"untitled" (1978)

Artist: Domingo Ulloa

UCSB Special Research Collections

CSI is invested in research excellence by encouraging inclusive, rigorous, and socially relevant research about Chicana/o-Latina/o populations and issues throughout campus. CSI assisted with proposals totaling \$982,438 including UC Advancing Faculty Diversity, Spencer Foundation, Longoria Foundation, Mellon Foundation, NEH Public Scholar, and UC UNAM grant proposals. CSI assisted with one Service Contract Submission which was awarded for \$35,000 by the Santa Barbara Unified School District. CSI Administered \$382,866 in extramural funds which included awards from the NEH, the Healthy Culture Foundation, and the Mellon Foundation. CSI also administered \$212,072 in intramural awards and campus contributions for projects and events facilitated by CSI Affiliate Faculty.

Research Culture. CSI is dedicated to promoting a culture of research for students and faculty alike whose research align with our mission to better understand Chicana/o-Latina/o communities. We encourage cross disciplinary dialogue through Research Clusters, specific funding for the first steps of collaboration. We also offer Faculty Seed Grants for researchers and research groups prepared to draft internal and/or more competitive external grants. We host grant proposal workshops aimed at junior faculty to help guide them through the submission process. We encourage graduate and undergraduate student mentoring and participation in research projects and internships. Last, we sponsor or co-sponsor research workshops and talks from faculty, graduate students, and policy makers. Making our research activities and outputs relevant and accessible to non-researchers is an important goal for CSI.

Research Collaborations. CSI has continued to increase its collaborative efforts with outside organizations as well as departments and units on campus. The CSI HSI Student Affairs Initiative continued for a second year with partners from the Office of International Student Affairs, Education Opportunities Program, Women's Center, Undocumented Student Services, CAPS, Financial Aid, Student Services and Academic Support. CSI also partnered with San Marcos and Dos Pueblos High Schools facilitating e-cigarette research.



"hermanita" (1978)
Artist: Juan R. Fuentes
UCSB Special Research Collections

Research Highlights. The following activities distinguish CSI as a research center dedicated to Chicana/o-Latina/o issues.

- Lead PI Gerardo Aldana secured a \$10,000 NASA grant to develop an elementary school curriculum about Western and Indigenous perspectives towards Astronomy.
- School Kids Investigating Language in Life and Society (SKILLS), led by PIs Mary Bucholtz (Linguistics), D. Inés Casillas (Chicana/o Studies), and Jin Sook Lee (Education), employed graduate student instructors and undergraduate mentors in five different public school classrooms.
- CSI co-sponsored SKILLS Family Night where elementary school students presented their linguistics research project to their family and teachers at the community room located at the East Side Santa Barbara Public Library.
- CSI partnered with Oxnard High School for a Latina stem mentoring program. Graduate and Undergraduate Latinas from UCSB mentored Oxnard Latinas interested in STEM education.
- CSI hosted 16 undergraduates for an internship with the 805UndocuFund where they performed translation (Spanish-English) tasks for essential workers during the first four months of the pandemic (March - June 2020).
- CSI manages Lead PI San Juanita Garcia (Chicana/o Studies) and her colleague, Dr. Montes de Oca Zavala (Universidad Nacional Autónoma de México (UNAM)) awarded PIMSA grant for their project: UndocuAging: A Binational Study on Older Mexican Undocumented Migrants and Deportees' Mental Health.
- CSI managed a UCOP grant secured by PIs Dana Mastro (Communication) and Jennifer Kam (Communication) focused on constructing a Faculty Mentorship program for first year faculty within the Social Sciences.

5 year plans and aspirations

CSI Director, Laura Romo, identified the seven items listed below as 5- year aspirations in the CSI Annual Report for 2017-18. The goals, whose status is updated below, were the outcome of the CSI Advisory Committee retreat convened on September 2018. These goals will be revised during Spring 2021.

1) Continue to support and participate in the Dissertation Grant awards, Faculty Seed Grant awards and mentoring or research training programming.

CSI continues to award Dissertation Research Grants and Faculty Seed Grants in addition to hosting an annual Graduate Student Symposium. We have incorporated financial incentives into the Faculty Seed Grant to include more graduate students. We also began a "Research Clusters" model for faculty and graduate student collaborations early in the research planning stage. We are also joining UCSB's Monarch Program which provides research and internship opportunities to undocumented undergraduate students.

2) CSI Advisory Committee Members to play a more hands-on role in CSI activities.

We have a highly engaged CSI Advisory Committee. They hosted a working retreat (2018), wrote a new Mission Statement for the unit (2019-20), and drafted new working guidelines for our Advisory Committee (2019-20). Members of the committee continue to serve as proposal reviewers for CSI funded awards and mentors for CSI affiliated students. We will be eliminating this five-year goal.

3) Continue to explore ways to increase grant submission activity through personal outreach and presentations on campus.

Former CSI Director Laura Romo made numerous efforts to boost collaborations with faculty across campus. She met with faculty both in one-on-one and group settings which yielded a group of collaborators from various departments and units. CSI is co-sponsoring workshops with other units on campus, such as the Migration Initiative, and the Office of Research. Currently, we are also offering a course release for junior faculty involved in the "Commit to Submit" program

4) Change the name of the "Chicano Studies Institute" potentially to "Chicano/Latino Research Institute."

This was discussed by the Advisory Committee when drafting new guidelines. It was determined to not change the name but to modify our mission's language to be more inclusive of non-Mexican US Latina/o/x communities. We will be eliminating this five-year goal.

5 year plans and aspirations

continued

5) "Latinos and Higher Education" Working Group was intended to bring together faculty, students, and staff conducting HSI-related work on campus.

An HSI Student Affairs Assessment Initiative was created to focus on program assessment, presentations and publishing. CSI is supporting the data analysis portion of the HSI Student Affairs Assessment performed in 2019-20. Because CSI has been designated as the central HSI organizing hub for campus by Vice Chancellor Robnett, we will be eliminating the "Latinos and Higher Education" Working Group.

6) Explore the creation of a "Latino students and STEM" working group.

The focus of this group would be to bring together faculty, students, and staff who are involved in programming or research in formal STEM faculty/undergraduate mentoring programs. Regular meetings will afford opportunities to support each other's work and brainstorm new ideas on mentoring model practices. The group will strategize on how to maintain connections with schools such as Oxnard High School to facilitate the mentoring of Latino high school students with STEM interests. We are strengthening this component and excited about cross campus collaborations.

7) Apply for a major NIH grant to enable the CSI to play a significant role on programming for mentoring Latino undergraduate STEM majors.

CSI proposed an innovative "co-mentoring" model in which undergraduate students receive research training from UCSB STEM faculty as well as social support from non-STEM Latino faculty. We continue to be interested in helping secure a major grant and are offering a course release to junior faculty accepted into Office of Research's Commit to Submit yearlong proposal writing mentorship program whose research aligns with our mission.

New Initiatives. The Advisory Committee's Spring discussion will focus on an Early Career Initiative for incoming faculty. CSI will also seek a partnership with the Collection of Ethnic Multicultural Archives (CEMA) at UCSB's Special Collections, located at UCSB's Davidson Library. The partnership would offer a communal space for Visiting Scholars in residence in Santa Barbara during the summer months to conduct research. We will continue to strengthen our collaborations with STEM researchers through grant submission. Last, we continue to situate CSI as a leader on our campus in regard to Hispanic Serving Institution (HSI) discussions.

in transition

organizational chart



ADVISORY COMMITTEE AND ADMINISTRATIVE STAFF

Committee Chair Melissa Morgan Consoli
Counseling, Clinical & School Psychology

Advisory Committee Members

Mateo Carrillo, History

D. Inés Casillas, Chicana/o Studies

Andres Consoli, Counseling, Clinical & School Psychology

Dana Mastro, Communication

Mark Shishim, Student Affairs, Academic Initiatives

Ex-Officio

Aída Hurtado, Chicana/o Studies, Luis Leal Endowed Chair

Mario Castellanos, Director Office of Education Partnerships

Sharon Tettegah, Black Studies – Director, Center for Black Studies Research

Advisory Committee

Administrative & Technical Staff

Laura Romo, Director

Gerardo Aldana, Interim Director

Tracey Goss, Business Officer

Marselina Ortiz, Financial Assistant

Karla Partida, Student Assistant

Xina Soleri, Staff Research Assistant

ETS, Computing Technical Support



"Lolita Lebrón" (1978)

Artist: Linda Lucero

UCSB Special Research Collections

STATISTICAL SUMMARY FOR: Chicano Studies Institute

1. Academic personnel engaged in research:	
a. Faculty	29
b. Professional Researchers (including Visiting)	0
c. Project Scientists	0
d. Specialists	0
e. Postdoctoral Scholars	1
f. Postgraduate Researchers	1
TOTAL	31
2. Graduate Students:	
a. Employed on contracts and grants	6
b. Employed on other sources of funds	3
c. Participating through assistantships	2
d. Participating through traineeships	7
e. Other (specify)	16
TOTAL	34
3. Undergraduate Students:	
a. Employed on contracts and grants	7
b. Employed on other funds	3
c. Number of volunteers, & unpaid interns	30
TOTAL	40
4. Participation from outside UCSB: (optional)	
a. Academics (without Salary Academic Visitors)	50
b. Other (specify)	
5. Staff (Univ. & Non-Univ. Funds):	
a. Technical	
b. Administrative/Clerical	3
6. Seminars, symposia, workshops sponsored	7
7. Proposals submitted	7
8. Number of different awarding agencies dealt with*	12
9. Number of extramural awards administered	5
10. Dollar value of extramural awards administered during year**	382866
11. Number of Principal Investigators***	14
12. Dollar value of other project awards ****	127005
13. Number of other projects administered	25
14. Total base budget for the year (as of June 30, 2019)	234006
15. Dollar value of intramural support	85067
16. Total assigned square footage in ORU	1637
17. Dollar value of awards for year (19-20 FY Total)	828,944

principal investigators

Aldana, Gerardo	Professor	Chicano/a Studies
Barvosa, Edwina	Professor	Feminist Studies
Bucholtz, Mary	Professor	Linguistics
Casillas, Ines	Associate Professor	Chicano/a Studies
Cassel, Susan	Associate Professor	Geography
Cerezo, Alison	Assistant Professor	GGSE Education
Consoli, Andres	Associate Professor	Clinical Counseling & School Psychology
Diaz-Sanchez, Micaela	Assistant Professor	Chicano/a Studies
Garcia, Mario	Professor	Chicano/a Studies
Garcia, San Juanita	Assistant Professor	Chicano/a Studies
Gibson, Karen	Associate Professor	GGSE Education
Gonzales, Amy	Associate Professor	Communication
Herrera-Sobek	Professor	Chicano/a Studies
Hurtado, Aida	Professor	Chicano/a Studies
Kam, Jennifer	Professor	Communication
Lee, Jin Sook	Professor	GGSE Education
Lomeli, Francisco	Professor	Spanish & Portuguese
Marquez, Marisela	Lecturer	Chicano/a Studies
Mastro, Dana	Professor	Communication
Maul, Andrew	Associate Professor	GGSE Education
Meunier, Monique	Assistant Professor	Theater & Dance
Morgan-Consoli, Melissa	Associate Professor	Clinical Counseling & School Psychology
Morton, Carlos	Professor	Theater & Dance
Newfield, Christopher	Professor	English
Roberts, Sarah	Assistant Professor	GGSE Education
Romo, Laura	Professor	GGSE Education
Saldivar, Emiko	Lecturer	Anthropology
Sanchez, Daina	Assistant Professor	Chicano/a Studies
Tyburczy, Jennifer	Associated Professor	Feminist Studies

graduate students involved in research

Aguilar, Mariela	Spanport	On Payroll
Arellano, Ryan	Education	Fellowship
Bax, Anna	Linguistics	Fellowship
Chagolla, Diana	Education	On Payroll / GSR
Clairmont, Anthony	Education	Fellowship
Cornejo, Monica	Communication	Fellowship
De-Frutos-Garcia, Samanta	Spanish & Portuguese	On Payroll
Del Cid, Daniel A.	CCSP	Fellowship
Felix, Erick	Education	Fellowship
Gutierrez-Serrano, Gabriela	Education	On Payroll / GSR
Guerrero, Ana Y.	Education	Fellowship
Hixson, Maiza L.	Theater & Dance	On Payroll
Lopez-Vera, Alexandra	Spanish & Portuguese	On Payroll
Kirksey, Jacob	Education	Fellowship
Magana, Diana	Education	Fellowship
Maldonado, Katherine	Sociology	Fellowship
Mandujano, Veronica	CHICST	Fellowship
Ramirez, Amaranta	CCSP	On Payroll
Restrepo, Isabella C.	Feminist Studies	On Payroll
Simon, Odelia	Education	Fellowship
Taghavi, Ida	CCSP	Fellowship
Trummel, Taylor	Political Science	Fellowship
Valencia, Jesus David	Theater & Dance	On Payroll
Vazquez, Maria D.	CCSP	Fellowship



"Calles Vivas Exhibition" (1991)
Organizers: Centro Cultural de la Raza
UCSB Special Research Collections

undergraduate students involved in research



"Dolores" (1999)

Artist: Barbara Carrasco

UCSB Special Research Collections

Abbas, Marium	On Payroll
Bernal, Maya	On Payroll
Dominguez, Yazmin	On Payroll
Garcia, Fernanda	On Payroll
Gonzalez, Karen	On Payroll
Hua, Minh	On Payroll
Lites, Macy	On Payroll
Negron-Ramirez, Adriana	On Payroll
Pacheco, Michelle	On Payroll
Villa, Alyssa	On Payroll
Acosta, Josy	Unpaid Researcher
Alvarez, Jamie Y.	Unpaid Researcher
Chavez, Rebecca	Unpaid Researcher
Cruz Martinez, Sandra	Unpaid Researcher
Alcantar, Zenaída	Unpaid Researcher
Beas-Duran, Kasy	Unpaid Researcher
Duran-Ibarra, Sofia	Unpaid Researcher
Garcia, Diana	Unpaid Researcher
Garcia, Lorena	Unpaid Researcher
Hernandez, Irma	Unpaid Researcher
Jimenez, Daniela	Unpaid Researcher
Leal Bojorquez, Giselle	Unpaid Researcher
Martin, Leslie	Unpaid Researcher
Mejia-Pulido, Alejandra	Unpaid Researcher
Moment, Leah	Unpaid Researcher
Morales, Giselle	Unpaid Researcher
Ochoa, Hilary	Unpaid Researcher
Olmedo, Nicole	Unpaid Researcher
Perez-Aguilar, Sarahi	Unpaid Researcher
Qubadi, Fatima	Unpaid Researcher
Ramirez-Garibay, Joel	Unpaid Researcher
Ramirez, Luis D.	Unpaid Researcher
Ramos, Alondra	Unpaid Researcher
Reyes, Angela	Unpaid Researcher
Soto, Elizabeth	Unpaid Researcher
Vargas, Arlene	Unpaid Researcher
Vazquez, Lizbeth	Unpaid Researcher
Zamora, Carina	Unpaid Researcher
Zhang, Enjia	Unpaid Researcher

publications

Boutin-Martinez, A., Mireles-Rios, R., Nylund-Gibson, K., & Simon, O. (2019). Exploring resilience in latina/o academic outcomes: A latent class approach. *Journal of Education for Students Placed at Risk (JESPAR)*, 24(2), 174-191. doi:10.1080/10824669.2019.1594817

Bravo, M., Romo, L. F., & Hurtado, A. (2020). Everyday disputes and Negotiations: A Video observational analysis of Mexican-Origin Mother–Daughter Conversations. *Journal of Research on Adolescence*. doi:10.1111/jora.12591

Bucholtz, M., Casillas, D.I. & Lee, J. (2019). "California Latina/o Youth as Agents of Sociolinguistic Justice," in Netta Avineri, Laura R. Graham, Eric J. Johnson, Robin Riner, and Jonathan D. Rosa (Eds.) *Language and Social Justice in Practice: Case Studies on Communication and The Creation of Just Societies*. New York, NY: Routledge.

Lee, J., Meier, V., Harris, S., Bucholtz, M. & Casillas, D.I. (2020). "School Kids Investigating Language in Life and Society: Growing Pains in Creating Dialogic Learning Opportunities," in Amanda Kibler, Guadalupe Valdes, and Aida Walqui (Eds.) *Reconceptualizing the Role of Critical Dialogue in American Classroom*. 1st Edition. New York: Routledge, 52-77. <https://doi.org/10.4324/9780429330667>

Hurtado, A. (2019). "Race" in search of a discipline. *Equity & Excellence in Education*, 52(1), 75-88. doi:10.1080/10665684.2019.1634501

Romero Morales, A., & Consoli, A. J. (2020). Mexican/Mexican-American siblings: The impact of undocumented status on the family, the sibling relationship, and the self. *Journal of Latinx Psychology*, 8(2), 112-126. doi:10.1037/lat0000133

Romo, L. F., & Hurtado, A. (2020). Mexican immigrant Mother-daughter conversations: Sexual delay as a path to educational achievement. *Association of Mexican American Educators Journal*, 14(1), 71-95. doi:10.24974/amae.14.1.352

Torres, L., Morgan Consoli, M. L., Unzueta, E., Meza, D., Sanchez, A., & Najar, N. (2019). Thriving and ethnic discrimination: A mixed-methods study. *Journal of Multicultural Counseling and Development*, 47(4), 256-273. doi:10.1002/jmcd.12157