2019-20 ANNUAL REPORT

ADMINISTRATION

Dolores Inés Casillas, Director
Gerardo Aldana, Interim Director
2/1/2020 - 6/29/2020
Laura Romo, Director
7/1/2019 - 9/30/2019

Tracey Goss, Business Officer
Chicano Studies Institute
University of California, Santa Barbara
website: csi.ucsb.edu
e-mail: tracey.goss@ucsb.edu
Contents

3 CSI Overview and Mission
4 Administration Activity
5-6 Executive Summary
7-8 Five Year Plan and Aspirations
9 Organizational Chart
10 Advisory Committee, CSI Staff
11 Statistical Summary
12 Principal Investigators
13-14 Graduate & Undergraduate Students Involved in Research
15 Publications
CSI overview

The Chicana/o Studies Institute at UC Santa Barbara facilitates interdisciplinary and field-specific research as scholars and students from all disciplines pursue work that helps policy makers, fellow researchers, educators, service providers and the interested public better understand cultural and social justice issues engaged by U.S. Latina/o and Latin American communities. Addressing topics such as community formation, academic achievement, health education, cultural literacy, and math/science proficiency from a variety of disciplinary perspectives, the rich collaborations at the Institute cultivate a better understanding regarding the ways that local, state-wide, national and international forces interact, often times with profound impact. Of crucial importance is the Institute's role in training future generations of scholars equipped to tackle these fundamentally important issues.

CSI mission statement

The mission of the Chicana/o Studies Institute (CSI) is based in the historic document, El Plan de Santa Barbara. El Plan emphasizes the importance of representation and transformation of Chicana/o populations, valuing collective knowledge within institutions of higher learning. CSI’s goals are to investigate the experiences of Chicana/o-Latina/o populations at local, national and transnational levels and to inform policy through an intersectional and social justice lens. CSI seeks to address these goals by fostering a research culture based in expanded and non-traditional approaches including those that are critical and collaborative. Congruent with our Hispanic Serving Institution (HSI) status, CSI scholars at all levels of development and students from all disciplines pursue work with policy makers, fellow researchers, educators, service providers and the public to better understand the most pressing issues impacting Chicana/o and Latina/o populations.
CSI administration by the numbers

29 Funds & projects managed for CSI Affiliate Faculty

26 Personnel hired by CSI; 10 graduate students, 11 undergraduates, 3 staff, 1 faculty and 1 postdoctoral scholar

G Graduate Student Dissertation Awards, $11,500

31 Coordination of undergraduate students involved in research

8 Publications featuring CSI supported research

4 Faculty seed grants awarded to junior faculty

3 CSI Research clusters awards, faculty & graduate student collaborations, $4850

1 Junior Faculty award, $5000

6 HSI Student Affairs Initiative, $16,000

16 UndocuFund Internships hosted, $16,000

3 Community-outreach and K-12 programs administered

7 Events administered or co-sponsored by CSI

2 Conference and events with $15,000 or more budget
CSI is invested in research excellence by encouraging inclusive, rigorous, and socially relevant research about Chicana/o-Latina/o populations and issues throughout campus. CSI assisted with proposals totaling $982,438 including UC Advancing Faculty Diversity, Spencer Foundation, Longoria Foundation, Mellon Foundation, NEH Public Scholar, and UC UNAM grant proposals. CSI assisted with one Service Contract Submission which was awarded for $35,000 by the Santa Barbara Unified School District. CSI Administered $382,866 in extramural funds which included awards from the NEH, the Healthy Culture Foundation, and the Mellon Foundation. CSI also administered $212,072 in intramural awards and campus contributions for projects and events facilitated by CSI Affiliate Faculty.

**Research Culture.** CSI is dedicated to promoting a culture of research for students and faculty alike whose research align with our mission to better understand Chicana/o-Latina/o communities. We encourage cross disciplinary dialogue through Research Clusters, specific funding for the first steps of collaboration. We also offer Faculty Seed Grants for researchers and research groups prepared to draft internal and/or more competitive external grants. We host grant proposal workshops aimed at junior faculty to help guide them through the submission process. We encourage graduate and undergraduate student mentoring and participation in research projects and internships. Last, we sponsor or co-sponsor research workshops and talks from faculty, graduate students, and policy makers. Making our research activities and outputs relevant and accessible to non-researchers is an important goal for CSI.

**Research Collaborations.** CSI has continued to increase its collaborative efforts with outside organizations as well as departments and units on campus. The CSI HSI Student Affairs Initiative continued for a second year with partners from the Office of International Student Affairs, Education Opportunities Program, Women’s Center, Undocumented Student Services, CAPS, Financial Aid, Student Services and Academic Support. CSI also partnered with San Marcos and Dos Pueblos High Schools facilitating e-cigarette research.
Lead PI Gerardo Aldana secured a $10,000 NASA grant to develop an elementary school curriculum about Western and Indigenous perspectives towards Astronomy.

School Kids Investigating Language in Life and Society (SKILLS), led by PIs Mary Bucholtz (Linguistics), D. Inés Casillas (Chicana/o Studies), and Jin Sook Lee (Education), employed graduate student instructors and undergraduate mentors in five different public school classrooms.

CSI co-sponsored SKILLS Family Night where elementary school students presented their linguistics research project to their family and teachers at the community room located at the East Side Santa Barbara Public Library.

CSI partnered with Oxnard High School for a Latina stem mentoring program. Graduate and Undergraduate Latinas from UCSB mentored Oxnard Latinas interested in STEM education.

CSI hosted 16 undergraduates for an internship with the 805UndocuFund where they performed translation (Spanish-English) tasks for essential workers during the first four months of the pandemic (March - June 2020).

CSI manages Lead PI San Juanita Garcia (Chicana/o Studies) and her colleague, Dr. Montes de Oca Zavala (Universidad Nacional Autónoma de Mexico (UNAM)) awarded PIMSA grant for their project: UndocuAging: A Binational Study on Older Mexican Undocumented Migrants and Deportees’ Mental Health.

CSI managed a UCOP grant secured by PIs Dana Mastro (Communication) and Jennifer Kam (Communication) focused on constructing a Faculty Mentorship program for first year faculty within the Social Sciences.
CSI Director, Laura Romo, identified the seven items listed below as 5-year aspirations in the CSI Annual Report for 2017-18. The goals, whose status is updated below, were the outcome of the CSI Advisory Committee retreat convened on September 2018. These goals will be revised during Spring 2021.

1) Continue to support and participate in the Dissertation Grant awards, Faculty Seed Grant awards and mentoring or research training programming.

CSI continues to award Dissertation Research Grants and Faculty Seed Grants in addition to hosting an annual Graduate Student Symposium. We have incorporated financial incentives into the Faculty Seed Grant to include more graduate students. We also began a "Research Clusters" model for faculty and graduate student collaborations early in the research planning stage. We are also joining UCSB’s Monarch Program which provides research and internship opportunities to undocumented undergraduate students.

2) CSI Advisory Committee Members to play a more hands-on role in CSI activities.

We have a highly engaged CSI Advisory Committee. They hosted a working retreat (2018), wrote a new Mission Statement for the unit (2019-20), and drafted new working guidelines for our Advisory Committee (2019-20). Members of the committee continue to serve as proposal reviewers for CSI funded awards and mentors for CSI affiliated students. We will be eliminating this five-year goal.

3) Continue to explore ways to increase grant submission activity through personal outreach and presentations on campus.

Former CSI Director Laura Romo made numerous efforts to boost collaborations with faculty across campus. She met with faculty both in one-on-one and group settings which yielded a group of collaborators from various departments and units. CSI is co-sponsoring workshops with other units on campus, such as the Migration Initiative, and the Office of Research. Currently, we are also offering a course release for junior faculty involved in the "Commit to Submit" program.

4) Change the name of the “Chicano Studies Institute” potentially to “Chicano/Latino Research Institute.”

This was discussed by the Advisory Committee when drafting new guidelines. It was determined to not change the name but to modify our mission's language to be more inclusive of non-Mexican US Latina/o/x communities. We will be eliminating this five-year goal.
5 year plans and aspirations

continued

5) “Latinos and Higher Education” Working Group was intended to bring together faculty, students, and staff conducting HSI-related work on campus.

An HSI Student Affairs Assessment Initiative was created to focus on program assessment, presentations and publishing. CSI is supporting the data analysis portion of the HSI Student Affairs Assessment performed in 2019-20. Because CSI has been designated as the central HSI organizing hub for campus by Vice Chancellor Robnett, we will be eliminating the "Latinos and Higher Education" Working Group.

6) Explore the creation of a “Latino students and STEM” working group.

The focus of this group would be to bring together faculty, students, and staff who are involved in programming or research in formal STEM faculty/undergraduate mentoring programs. Regular meetings will afford opportunities to support each other’s work and brainstorm new ideas on mentoring model practices. The group will strategize on how to maintain connections with schools such as Oxnard High School to facilitate the mentoring of Latino high school students with STEM interests. We are strengthening this component and excited about cross campus collaborations.

7) Apply for a major NIH grant to enable the CSI to play a significant role on programming for mentoring Latino undergraduate STEM majors.

CSI proposed an innovative “co-mentoring” model in which undergraduate students receive research training from UCSB STEM faculty as well as social support from non-STEM Latino faculty. We continue to be interested in helping secure a major grant and are offering a course release to junior faculty accepted into Office of Research’s Commit to Submit yearlong proposal writing mentorship program whose research aligns with our mission.

New Initiatives. The Advisory Committee’s Spring discussion will focus on an Early Career Initiative for incoming faculty. CSI will also seek a partnership with the Collection of Ethnic Multicultural Archives (CEMA) at UCSB’s Special Collections, located at UCSB’s Davidson Library. The partnership would offer a communal space for Visiting Scholars in residence in Santa Barbara during the summer months to conduct research. We will continue to strengthen our collaborations with STEM researchers through grant submission. Last, we continue to situate CSI as a leader on our campus in regard to Hispanic Serving Institution (HSI) discussions.
in transition

organizational chart

Joe Incandela, Vice Chancellor Office of Research

Laura Romo, Director

Tracey Goss, Business Officer

Marselina Ortiz, Financial Assistant

CSI Advisory Committee

Karla Perez, Student Assistant
ADVISORY COMMITTEE AND ADMINISTRATIVE STAFF

Committee Chair Melissa Morgan Consoli
Counseling, Clinical & School Psychology

Advisory Committee Members
Mateo Carrillo, History
D. Inés Casillas, Chicana/o Studies
Andres Consoli, Counseling, Clinical & School Psychology
Dana Mastro, Communication
Mark Shishim, Student Affairs, Academic Initiatives

Ex-Officio
Aída Hurtado, Chicana/o Studies, Luis Leal Endowed Chair
Mario Castellanos, Director Office of Education Partnerships
Sharon Tettegah, Black Studies – Director, Center for Black Studies Research

Laura Romo, Director
Gerardo Aldana, Interim Director

Tracey Goss, Business Officer

Marselina Ortiz, Financial Assistant
Karla Partida, Student Assistant
Xina Soleri, Staff Research Assistant

ETS, Computing Technical Support

"Lolita Lebrón" (1978)
Artist: Linda Lucero
UCSB Special Research Collections
## STATISTICAL SUMMARY FOR: Chicano Studies Institute

1. Academic personnel engaged in research:
   a. Faculty 29
   b. Professional Researchers (including Visiting) 0
   c. Project Scientists 0
   d. Specialists 0
   e. Postdoctoral Scholars 1
   f. Postgraduate Researchers 1
   **TOTAL** 31

2. Graduate Students:
   a. Employed on contracts and grants 6
   b. Employed on other sources of funds 3
   c. Participating through assistantships 2
   d. Participating through traineeships 7
   e. Other (specify) 16
   **TOTAL** 34

3. Undergraduate Students:
   a. Employed on contracts and grants 7
   b. Employed on other funds 3
   c. Number of volunteers, & unpaid interns 30
   **TOTAL** 40

4. Participation from outside UCSB: (optional)
   a. Academics (without Salary Academic Visitors) 50
   b. Other (specify)

5. Staff (Univ. & Non-Univ. Funds):
   a. Technical
   b. Administrative/Clerical 3

6. Seminars, symposia, workshops sponsored
   **7**

7. Proposals submitted
   **7**

8. Number of different awarding agencies dealt with*
   **12**

9. Number of extramural awards administered
   **5**

10. Dollar value of extramural awards administered during year**
    **382866**

11. Number of Principal Investigators***
    **14**

12. Dollar value of other project awards ****
    **127005**

13. Number of other projects administered
    **25**

14. Total base budget for the year (as of June 30, 2019)
    **234006**

15. Dollar value of intramural support
    **85087**

16. Total assigned square footage in ORU
    **1637**

17. Dollar value of awards for year (19-20 FY Total)
    **828,944**
### Principal Investigators

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aldana, Gerardo</td>
<td>Professor</td>
<td>Chicano/a Studies</td>
</tr>
<tr>
<td>Barvosa, Edwina</td>
<td>Professor</td>
<td>Feminist Studies</td>
</tr>
<tr>
<td>Bucholtz, Mary</td>
<td>Professor</td>
<td>Linguistics</td>
</tr>
<tr>
<td>Casillas, Inés</td>
<td>Associate Professor</td>
<td>Chicano/a Studies</td>
</tr>
<tr>
<td>Cassel, Susan</td>
<td>Associate Professor</td>
<td>Geography</td>
</tr>
<tr>
<td>Cerezo, Alison</td>
<td>Assistant Professor</td>
<td>GGSE Education</td>
</tr>
<tr>
<td>Consoli, Andres</td>
<td>Associate Professor</td>
<td>Clinical Counseling &amp; School Psychology</td>
</tr>
<tr>
<td>Diaz-Sanchez, Micaela</td>
<td>Assistant Professor</td>
<td>Chicano/a Studies</td>
</tr>
<tr>
<td>Garcia, Mario</td>
<td>Professor</td>
<td>Chicano/a Studies</td>
</tr>
<tr>
<td>Garcia, San Juanita</td>
<td>Assistant Professor</td>
<td>Chicano/a Studies</td>
</tr>
<tr>
<td>Gibson, Karen</td>
<td>Associate Professor</td>
<td>GGSE Education</td>
</tr>
<tr>
<td>Gonzales, Amy</td>
<td>Associate Professor</td>
<td>Communication</td>
</tr>
<tr>
<td>Herrera-Sobek</td>
<td>Professor</td>
<td>Chicano/a Studies</td>
</tr>
<tr>
<td>Hurtado, Aida</td>
<td>Professor</td>
<td>Chicano/a Studies</td>
</tr>
<tr>
<td>Kam, Jennifer</td>
<td>Professor</td>
<td>Communication</td>
</tr>
<tr>
<td>Lee, Jin Sook</td>
<td>Professor</td>
<td>GGSE Education</td>
</tr>
<tr>
<td>Lomeli, Francisco</td>
<td>Professor</td>
<td>Spanish &amp; Portuguese</td>
</tr>
<tr>
<td>Marquez, Marisela</td>
<td>Lecturer</td>
<td>Chicano/a Studies</td>
</tr>
<tr>
<td>Mastro, Dana</td>
<td>Professor</td>
<td>Communication</td>
</tr>
<tr>
<td>Maul, Andrew</td>
<td>Associate Professor</td>
<td>GGSE Education</td>
</tr>
<tr>
<td>Meunier, Monique</td>
<td>Assistant Professor</td>
<td>Theater &amp; Dance</td>
</tr>
<tr>
<td>Morgan-Consoli, Melissa</td>
<td>Associate Professor</td>
<td>Clinical Counseling &amp; School Psychology</td>
</tr>
<tr>
<td>Morton, Carlos</td>
<td>Professor</td>
<td>Theater &amp; Dance</td>
</tr>
<tr>
<td>Newfield, Christopher</td>
<td>Professor</td>
<td>English</td>
</tr>
<tr>
<td>Roberts, Sarah</td>
<td>Assistant Professor</td>
<td>GGSE Education</td>
</tr>
<tr>
<td>Romo, Laura</td>
<td>Professor</td>
<td>GGSE Education</td>
</tr>
<tr>
<td>Saldivar, Emiko</td>
<td>Lecturer</td>
<td>Anthropology</td>
</tr>
<tr>
<td>Sanchez, Daina</td>
<td>Assistant Professor</td>
<td>Chicano/a Studies</td>
</tr>
<tr>
<td>Tyburczy, Jennifer</td>
<td>Associate Professor</td>
<td>Feminist Studies</td>
</tr>
</tbody>
</table>
graduate students involved in research

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aguilar, Mariela</td>
<td>Spanport</td>
<td>On Payroll</td>
</tr>
<tr>
<td>Arellano, Ryan</td>
<td>Education</td>
<td>Fellowship</td>
</tr>
<tr>
<td>Bax, Anna</td>
<td>Linguistics</td>
<td>Fellowship</td>
</tr>
<tr>
<td>Chagolla, Diana</td>
<td>Education</td>
<td>On Payroll / GSR</td>
</tr>
<tr>
<td>Clairmont, Anthony</td>
<td>Education</td>
<td>Fellowship</td>
</tr>
<tr>
<td>Cornejo, Monica</td>
<td>Communication</td>
<td>Fellowship</td>
</tr>
<tr>
<td>De-Frutos-Garcia, Samanta</td>
<td>Spanish &amp;</td>
<td>On Payroll</td>
</tr>
<tr>
<td></td>
<td>Portuguese</td>
<td></td>
</tr>
<tr>
<td>Del Cid, Daniel A.</td>
<td>CCSP</td>
<td>Fellowship</td>
</tr>
<tr>
<td>Felix, Erick</td>
<td>Education</td>
<td>Fellowship</td>
</tr>
<tr>
<td>Gutierrez-Serrano, Gabriela</td>
<td>Education</td>
<td>On Payroll / GSR</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Guerrero, Ana Y.</td>
<td>Education</td>
<td>Fellowship</td>
</tr>
<tr>
<td>Hixon, Maiza L.</td>
<td>Theater &amp; Dance</td>
<td>On Payroll</td>
</tr>
<tr>
<td>Lopez-Vera, Alexandra</td>
<td>Spanish &amp;</td>
<td>On Payroll</td>
</tr>
<tr>
<td></td>
<td>Portuguese</td>
<td></td>
</tr>
<tr>
<td>Kirksey, Jacob</td>
<td>Education</td>
<td>Fellowship</td>
</tr>
<tr>
<td>Magana, Diana</td>
<td>Education</td>
<td>Fellowship</td>
</tr>
<tr>
<td>Maldonado, Katherine</td>
<td>Sociology</td>
<td>Fellowship</td>
</tr>
<tr>
<td>Mandujano, Veronica</td>
<td>CHICST</td>
<td>Fellowship</td>
</tr>
<tr>
<td>Ramirez, Amaranta</td>
<td>CCSP</td>
<td>On Payroll</td>
</tr>
<tr>
<td>Restrepo, Isabella C.</td>
<td>Feminist Studies</td>
<td>On Payroll</td>
</tr>
<tr>
<td>Simon, Odelia</td>
<td>Education</td>
<td>Fellowship</td>
</tr>
<tr>
<td>Taghavi, Ida</td>
<td>CCSP</td>
<td>Fellowship</td>
</tr>
<tr>
<td>Trummel, Taylor</td>
<td>Political Science</td>
<td>Fellowship</td>
</tr>
<tr>
<td>Valencia, Jesus David</td>
<td>Theater &amp; Dance</td>
<td>On Payroll</td>
</tr>
<tr>
<td>Vazquez, Maria D.</td>
<td>CCSP</td>
<td>Fellowship</td>
</tr>
</tbody>
</table>

"Calles Vivas Exhibition" (1991)
Organizers: Centro Cultural de la Raza
UCSB Special Research Collections
undergraduate students involved in research

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbas, Marium</td>
<td>On Payroll</td>
</tr>
<tr>
<td>Bernal, Maya</td>
<td>On Payroll</td>
</tr>
<tr>
<td>Dominguez, Yazmin</td>
<td>On Payroll</td>
</tr>
<tr>
<td>Garcia, Fernanda</td>
<td>On Payroll</td>
</tr>
<tr>
<td>Gonzalez, Karen</td>
<td>On Payroll</td>
</tr>
<tr>
<td>Hua, Minh</td>
<td>On Payroll</td>
</tr>
<tr>
<td>Lites, Macy</td>
<td>On Payroll</td>
</tr>
<tr>
<td>Negron-Ramirez, Adriana</td>
<td>On Payroll</td>
</tr>
<tr>
<td>Pacheco, Michelle</td>
<td>On Payroll</td>
</tr>
<tr>
<td>Villa, Alyssa</td>
<td>On Payroll</td>
</tr>
<tr>
<td>Acosta, Josy</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Alvarez, Jamie Y.</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Chavez, Rebecca</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Cruz Martinez, Sandra</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Alcantar, Zenaida</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Beas-Duran, Kasy</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Duran-Ibarra, Sofia</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Garcia, Diana</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Garcia, Lorena</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Hernandez, Irma</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Jimenez, Daniela</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Leal Bojorquez, Giselle</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Martin, Leslie</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Mejia-Pulido, Alejandra</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Moment, Leah</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Morales, Giselle</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Ochoa, Hilary</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Olmedo, Nicole</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Perez-Aguilar, Sarahi</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Qubadi, Fatima</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Ramirez-Garibay, Joel</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Ramirez, Luis D.</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Ramos, Alondra</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Reyes, Angela</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Soto, Elizabeth</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Vargas, Arlene</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Vazquez, Lizbeth</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Zamora, Carina</td>
<td>Unpaid Researcher</td>
</tr>
<tr>
<td>Zhang, Enjia</td>
<td>Unpaid Researcher</td>
</tr>
</tbody>
</table>


