

# CHICANO STUDIES INSTITUTE



## 2016-17 Annual Report

---

*Dr. Laura Romo, Director*  
*Tracey Goss, Business Officer*  
*Chicano Studies Institute*  
*University of California, Santa Barbara*  
[csi.ucsb.edu](http://csi.ucsb.edu)  
[lromo@education.ucsb.edu](mailto:lromo@education.ucsb.edu)

---

# CHICANO STUDIES INSTITUTE

CSI MISSION	1
DIRECTOR'S STATEMENT	1-11
GRANTS	2-5
CSI SUPPORT FOR STUDENTS	5-7
CSI ADMINISTRATIVE ASSISTED EVENTS	7-10
LOOKING AHEAD	11
ORGANIZATIONAL CHART	12
OTHER PROJECTS AND ACTIVITIES	13
SPACE ALLOCATION AND LOCATION	14
STATISTICAL AND BUDGET SUMMARIES	15-16
ADVISORY COMMITTEE	17
INDIVIDUALS INVOLVED IN RESEARCH AND UNIT PROJECTS	18-19

Cover Photo by Hermes Rivera - Unsplash

# CHICANO STUDIES INSTITUTE

## MISSION STATEMENT

The Chicano Studies Institute is dedicated to advancing knowledge on cultural practices, the historical development, the experiences of immigrants and related socio-economic conditions, education, and the health of Chicano-Latino population. The CSI accomplishes its mission by supporting research across disciplines focused on the Mexican and Mexican American experience as well as the broader Latino experience. Scholars and students from all disciplines pursue work that helps policy makers, fellow researchers, educators, service providers and the interested public better understand the most pressing issues pertaining to Chicana/o and Latina/o populations.



## DIRECTOR'S STATEMENT

Since its founding in 1969, the Chicano Studies Institute has played a pivotal role in facilitating scholarly research on the Chicano/Latino population. Through interdisciplinary and field-specific research, faculty and students from all disciplines have worked to enhance our understanding of Chicano/Latino cultural practices, historical development, socioeconomic conditions, educational achievement, health issues, neighborhood contexts of youth development, inequalities and other pressing issues that affect Latinos. The Institute is also dedicated to co-sponsoring events or functions that promote awareness and understanding of the broader Latino experience. The Institute assists in the recruitment and retention of Chicano/Latino graduate students and undergraduates at UCSB through programming.

# CHICANO STUDIES INSTITUTE

## SUBMITTED GRANTS

Our staff assisted with many aspects of the grant submission process. Faculty apply for research funds from federal agencies, private organizations, and extramural research units. During 2016-17, CSI staff assisted with grant applications totaling \$726,955 to funding sources including the National Endowment of the Humanities, The Spencer Foundation, William T. Grant Foundation, UC Mexus and Santa Barbara County.

## MANAGED GRANTS

### **Enhancing Latino Preschoolers' Kindergarten Readiness.**

#### **National Institutes of Health Science Education Partnerships Award**

**\$1,172,302 Project Period: 07/2012 - 06/2017**

*Professors Romo, Okamoto, Bianchini, and Lee* from the Gevirtz Graduate School of Education completed their fifth year of funding from a National Institute of Health Science Education Partnership Award. The goal of the project is to design and test the efficacy of a preschool science program that teaches low-income Latino children about health concepts related to cold/flu prevention and nutrition. This project is being conducted in collaboration with the Franklin Children's Center in Santa Barbara. The science program addresses the need to provide Latino children with enriching experiences in early childhood that enhance their cognitive and language development. Latino children stand to benefit from exposure to instructional materials that foster critical thinking and enhances science inquiry skills in the early years of their educational trajectory, especially given that they begin kindergarten at a significant disadvantage compared to European American children.

### **Metrics and the Humanities in Higher Education.**

#### **National Endowment for the Humanities**

**\$174,416 Project Period: 10/2017 - 9/2019**

*Professor Chris Newfield*, English Professor was awarded an NEH Collaborative Research Award for "The Limits of Numerical: Metrics and the Humanities in Higher Education". The project addresses learning assessment's emphasis on measurable outcomes which has become central to pedagogical practice for proponents and critics alike. It presents a case study of attempts to contextualize quantitative data with qualitative information and to develop metrics from the bottom up. Yet even as faculty collaborate in the creation of learning measures, assessment's focus on outcomes threatens to marginalize humanistic pedagogical approaches that stress learning as a process rather than a product and that seek innovative means of teaching today's diverse student populations.

# CHICANO STUDIES INSTITUTE

## **Family Literacy Project**

### **Santa Barbara Public Library**

**\$12,172    Project Period: 4/2017 – 3/2018**

Principal Investigator, *Rebeca Mireles Rios*, Professor in the Gevirtz Graduate School of Education was recently awarded funding by the City of Santa Barbara to conduct "An Ethnographic Study of Homework and Reading Programs: Student, Family and School Interactions". The program offers homework support and reading programs for local elementary school-age children and parents/caregivers at the library. UCSB undergraduate students provide children with academic assistance as well as learning opportunities for parents. Parents can sign up for adult literacy tutoring and observe the homework help that the undergraduates provide to their children so that they can apply these skills at home. Undergraduate students collect data through ethnographic research methods, documenting the interactions between parents, students, and staff.

## **The Sal Castro Memorial Bi-annual Conference**

### **UC Mexus**

**\$1,500    Conference Date: 2/2017**

*Professor Mario Garcia*, of the Chicana/o Studies received a UC Mexus award for "The Sal Castro memorial Bi-annual Conference on the Emerging Historiography of the Chicano Movement. The project takes advantage of the fact that more distance from the Chicano Movement years provides better perspectives on the "Movement" plus increased availability of "Movement" archival sources and the recognition of the historical importance of the "Movement" helps explain this growing interest among younger scholars. The conference will bring together 25 scholars who in two days will bring to light many new and exciting aspects of the Chicano Movement. There are no concurrent sessions so all participants will present and attend all of the presentations made by their colleagues.

## **Motivating Latina High School Students to Pursue and Persist in STEM Majors**

### **UCOEP Faculty Outreach Grant**

**\$11,626    Project Period: 1/2018 - 6/2019**

*Professor Laura Romo* was awarded a UCOEP Faculty Outreach Award for "Motivating Latina High School Students to Pursue and Persist in STEM Majors: A Mentoring Program Led by UCSB Undergraduate Women." The Goal of this project is to create a program which will enable high-ability-STEM Latina high school students to receive mentoring from UCSB undergraduate women who are STEM majors. The undergraduate women will share stories of their journey from high school to college and conduct focus groups for the high school students to share concerns about potential challenges. Longitudinal data will be collected through interviews to assess the effectiveness of the mentoring program on students' motivation and also environmental factors that led to their decisions to



## CHICANO STUDIES INSTITUTE

ultimately pursue or not pursue a STEM major. In addition, interview data will be conducted from the students' completion of their freshman year of college to understand factors that led to them persisting in the major.

### **Theater Tour Projects.**

#### **Academic Senate Grant**

*Professor Carlos Morton* of Theater and Dance was granted an extension for his Teatro Tour into the 2016-17 academic year. Using techniques inspired by El Teatro Campesino and the San Francisco Mime Troupe, San Marcos high school students were exposed to a minimum of four hours per week of different theatrical activities. The High School students, under the guidance a UCSB Graduate Director and undergraduate students attended classes in improvisation and theater games that inspired them to create skits or "actos" that address issues of concern to at risk youth. They will learn how to utilize their "instruments," namely their voice and body that teaches them to speak in public in front of live audiences.

### **Intervening to improve Latina mother-daughter conversations**

#### **Academic Senate Grant**

**\$7,000 Project period: 7/2017-6/2018**

*Professor Laura Romo* was also awarded an Academic Senate Grant for the "Examining the longitudinal effects of a Latina mother-daughter dating/romantic relationship education intervention: A 5-year follow-up of the "Will Power, Won't Power" Program. The study was designed to evaluate the efficacy of a culturally-tailored program to improve Latina mother-daughter communication about dating and sexuality. In a previous study, Mexican-origin mothers and their daughters participated in a joint mother-daughter program in which they learned information about contraceptives, pregnancy prevention, HIV transmission and HPV transmission, features of healthy and unhealthy partnered relationships and how to recognize signs of abuse. An Academic Senate Grant was awarded to follow-up with the participants.

### **Biography of Fr. Luis Olivares**

#### **Academic Senate Grant**

**\$1,855 Project period: 7/16-6/17**

*Professor Mario Garcia* continued his work on a biography of Fr. Luis Olivares and his role as a faith-based leader in Los Angeles in the 1970s and 1980s. Olivares, a member of the Catholic Claretian order, was ordained a priest in 1961. Exhibiting strong leadership skills and intelligence, Olivares rose quickly in his order and in the mid-1960s became treasurer of the Claretians. In 1975, he met farm labor leader César Chávez and became converted to his cause. Olivares became a strong supporter of the farm workers struggle for social

# CHICANO STUDIES INSTITUTE

justice and human dignity. He also requested to be assigned to an East Los Angeles parish where he could minister to low-income Mexican Americans.

## **“Teatro Lectura”**

### **Interdisciplinary Humanities Center**

**\$4,000      1/2017-6/2017**

In Spring of 2017 Professor Carlos Morton offered a new version of “Teatro Tour”, “Teatro Lectura”. Through the Department of Theater and Dance, UCSB students performed original scripts about issues relevant to high school students in Santa Barbara county. This new initiative is designed to instill a love of theater arts in the Latino community and involves partnerships with UCSB faculty, graduate students, community centers and San Marcos High School, Santa Barbara High School and La Cuesta High School.

## **The Green Initiative**

### **Office of Education Partnerships.**

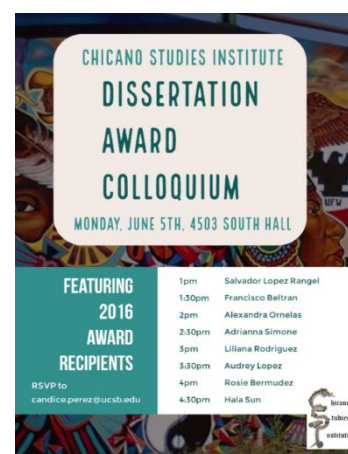
**\$3,700      Project period: 2/2017 – 3/2018**

Six undergraduate students from the College of Engineering working with Professor Gerardo Aldana, Chair of Chicano Studies received a Green Initiative Award. Their project, under the Nepantla Techne Calpulli umbrella seeks to fuel creativity and encourage students to start thinking early about how they can actively participate in solving energy problems. Particularly, the students seek to successfully recharge a phone using a bicycle. They aim to stimulate learning by encouraging students to “add their own improvements to the design or look for other ways to charge their phones.

## **CSI SUPPORT FOR STUDENTS**

### **Dissertation Awards**

Of crucial importance is the Institute’s role in training future generations of scholars equipped to tackle fundamentally important Chicano-Latino issues. The CSI runs a yearly dissertation grant competition to support Latino-focused research, scholarship and creative work of graduate students from all departments. These grants range from \$500 to \$2,500 and are awarded based on merit and need. In 2016, CSI awarded grants to 12 students from the various departments. As part of their award, the students are given computer lab space at the CSI. At the end of the award period, students will present their research at our dissertation award colloquium.



# CHICANO STUDIES INSTITUTE

## 2016-17 Dissertation Awardees

Name	Department	Dissertation Title
Francisco Beltran	History	An Untold Revolution: The Chicana/o Movement in the San Diego Borderlands
Rosie Bermudez	Chicano Studies	"Doing Dignity Work: Alicia Escalante and the East Los Angeles Welfare Rights Organization, 1967-1974"
Noelle Lopez	Linguistics	Found in Translation: Latinx Youth Interpreters and Language Access in Santa Barbara
Alex Ornelas	Sociology	"It's Not On Us, It's On YOU": Anti-Sexual Violence Activism on University of California Campuses
Salvador Rangel	Sociology	"La Jungla": How much have things changed for the workers of the meatpacking industry a century after the publication of Sinclair's "The Jungle"
Liliana Rodrigues	Sociology	An Exploration of the Intragroup Relations between Mexican American and Mexican Immigrant Youth
Adriana Simone	Chicano Studies	"It Was NEVER Fiction:" The Decolonized Voice of Michele Serros
Hala Sun	Education	Emergent Bilinguals' Use of Hybrid Semiotic Practices to Create Learning Opportunities

## New Heights Graduate-Undergraduate Mentoring Program



program for sophomores. The New Heights Grad-Undergrad Mentoring Program took 57 sophomores of color to "new heights"--primarily first generation Chicano/Latino students and Black --allowing them to work in small groups with six graduate students from

In recent years, the CSI has implemented several new initiatives to help UCSB meet its Hispanic Serving Institute mission to improve educational outcomes for Chicano/Latino undergraduate and graduate students. In Spring 2017, the Chicano Studies Institute initiated a collaboration with the Center for Black Studies Research (CBSR) and Student Affairs Academic Initiatives and put in place a one-quarter mentorship



similar backgrounds to explore the many opportunities available to help them succeed at a research university and reach their educational goals.

During the quarter, the undergraduates alternated between attending panel sessions or small group meetings every other week. The graduate students met at least twice with their mentees individually. The undergraduates worked with their mentors on assignments such as how to find research opportunities, and how to craft an email message to faculty expressing interest in their research. Other assignments included attending workshops at the Career Center and learning how to create a resume.

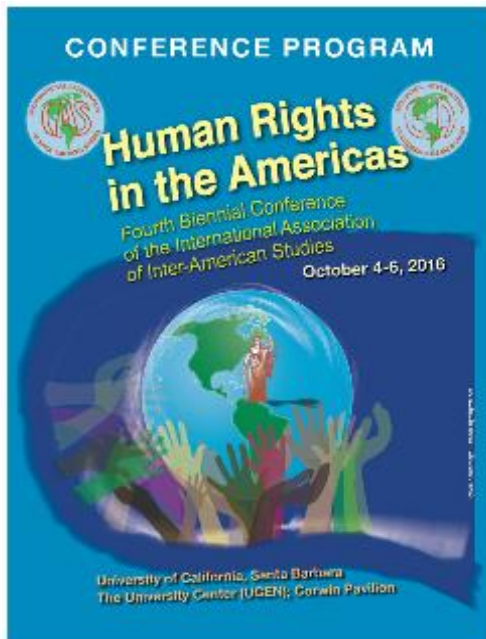
Survey responses and student comments from a post-program questionnaire showed that an overwhelming majority of the students benefitted from the experience. They reported increased confidence that they could succeed in the UCSB environment, both academically and socially. These findings were linked to different facets of the program including the quality of their mentoring relationship which was associated with students' signing up to participate on faculty research in the future. A great majority of the students reported intentions to seek career services and mental health services in the future. These trends provide supportive evidence of the value of ethnic-minority graduate-undergraduate student mentoring programs in encouraging students to gain research experience, reach out to faculty, and look out for their psychological well-being. (The full New Heights Mentor Program evaluation report is available on our website at: <http://www.csi.ucsb.edu/programs/new-heights-mentor-program.>)

**Graduate student mentors pictured above from left to right: Diana Chagolla, Bertin Solis, Melina Melgarejo, Gabriela Gutierrez, Tiffany Ibarra**

## **CSI ADMINISTRATIVE ASSISTED EVENTS**

As part of our mission to increase awareness about the Chicano Latino experience, we sponsor or co-sponsor events (public lectures, seminars, conferences, art exhibits, symposiums) that are open to faculty and students on campus and in some cases, to the public.

# CHICANO STUDIES INSTITUTE



## CONFERENCE of the INTERNATIONAL ASSOCIATION OF INTER-AMERICAN STUDIES (October 2016)

**Description:** Human Rights in the Americas: Fourth Biennial Conference of the International Association of Inter-American Studies.

**Organizers:** Maria Herrera-Sobek, Francisco Lomeli  
**Budget:** \$14,000

## WHEN RIGHTS RING HOLLOW (March 2017)

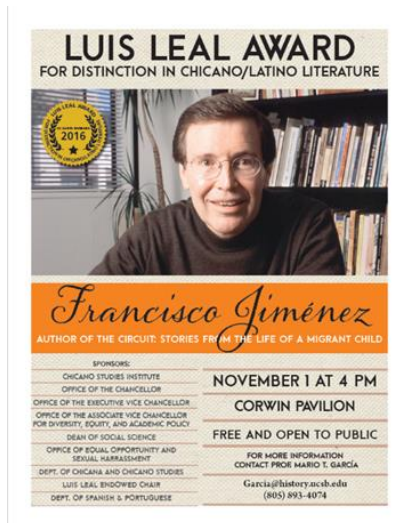
**Description:** The LAIS Spring Conference brings to UCSB the Red de Accion-Investigacion Antirracista (RAIAR), a network of civil society organizers and activist scholars from Bolivia, Brazil, Chile, Colombia, Guatemala, Mexico, and the USA. **Organizar:** Emiko Saldivar

**Budget:** \$13,250



# CHICANO STUDIES INSTITUTE

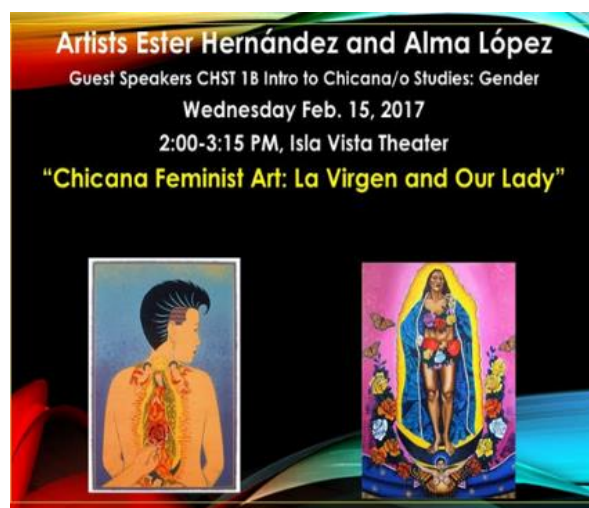
## LUIS LEAL AWARD FOR DISTINCTION IN CHICANO/LATINO LITERATURE (November 2016)



**Description:** The Annual Luis Leal Award organized by Mario Castellanos recognized Francisco Jimenez, author of "The Circuit: Stories from the life of a Migrant Child"

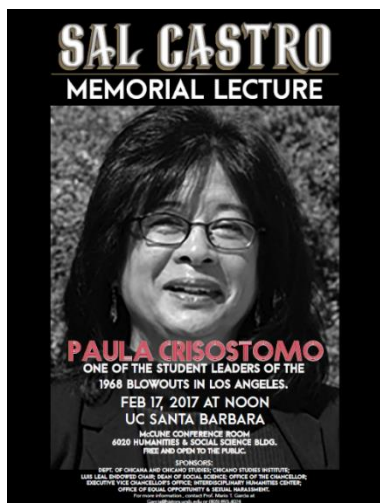
## CHICANA FEMINIST ART: LA VIRGEN AND OUR LADY

**Description:** Guest speakers Alma Lopez and Ester Hernandez in Chicana/o Studies 1B: Intro to Chicana/o Studies: Gender  
**Organizer:** Aida Hurtado



## SAL CASTRO MEMORIAL LECTURE (February 2017)

**Description:** The 2016-17 Sal Castro Memorial Lecture featured Paula Crisostomo, one of the student leaders of the 1968 blowouts in Los Angeles. **Organizer:** Mario T. Garcia



# CHICANO STUDIES INSTITUTE



## QUEZTAL RESIDENCY (February 2017)

Hosted by: Multicultural Center

Organizer: Aida Hurtado



## CELEBRATING BLACK SCHOLARSHIP

**Description:** Learn about research from our Black UCSB community, with entertainment and refreshments.

**Hosted by:** Black Graduate Student Association (BGSA)

## ISLA VISTA NIGHTS: JEFFREY'S JAZZ COFFEEHOUSE AT ALLADIN CAFÉ: SOCIAL AND CULTURAL ARTISTIC FUSIONS (March 2017)

**Description:** Featuring conversations with students, faculty, and artists on the history and meaning of Cultural and Artistic Fusions in promoting social justice and creating social change



# CHICANO STUDIES INSTITUTE

## LOOKING AHEAD

We look forward to new opportunities coming forth in the new year. Our goal is to recruit new faculty working on Latino issues to become CSI affiliates, enabling them to take advantage of its resources. We will strengthen our efforts to increase grant submission among our faculty affiliates through individual meetings to talk about grant opportunities and through small group lunches to foster faculty collaborations. We are especially committed to building the Center for Research on Latino Health to increase research on health disparities. Finally, we will continue to support graduate and undergraduate students through programs and space offered by the CSI. The accomplishment of these goals will strengthen the presence of the CSI on the campus and the larger community.

## IN APPRECIATION

Our goals cannot be met without the dedication and leadership of Tracey Goss, our Business Officer, who plays a major role in carrying out the functions of the CSI. We also appreciate our staff member, Candice Perez, as well as student assistant Karla Partido, whose assistance is invaluable to the CSI operations. We are also fortunate to have a diverse Faculty Advisory Committee who meet quarterly to oversee the management of the CSI and participate in decisions to enhance its programs. All of us are committed to the common goal of supporting the mission of the CSI.

As we have stated for many years, we could not have accomplished our goals without the generous supported by both the Office of Research and the Executive Vice Chancellor's Office. All of us affiliated with the CSI deeply appreciate the financial commitments made to the unit.

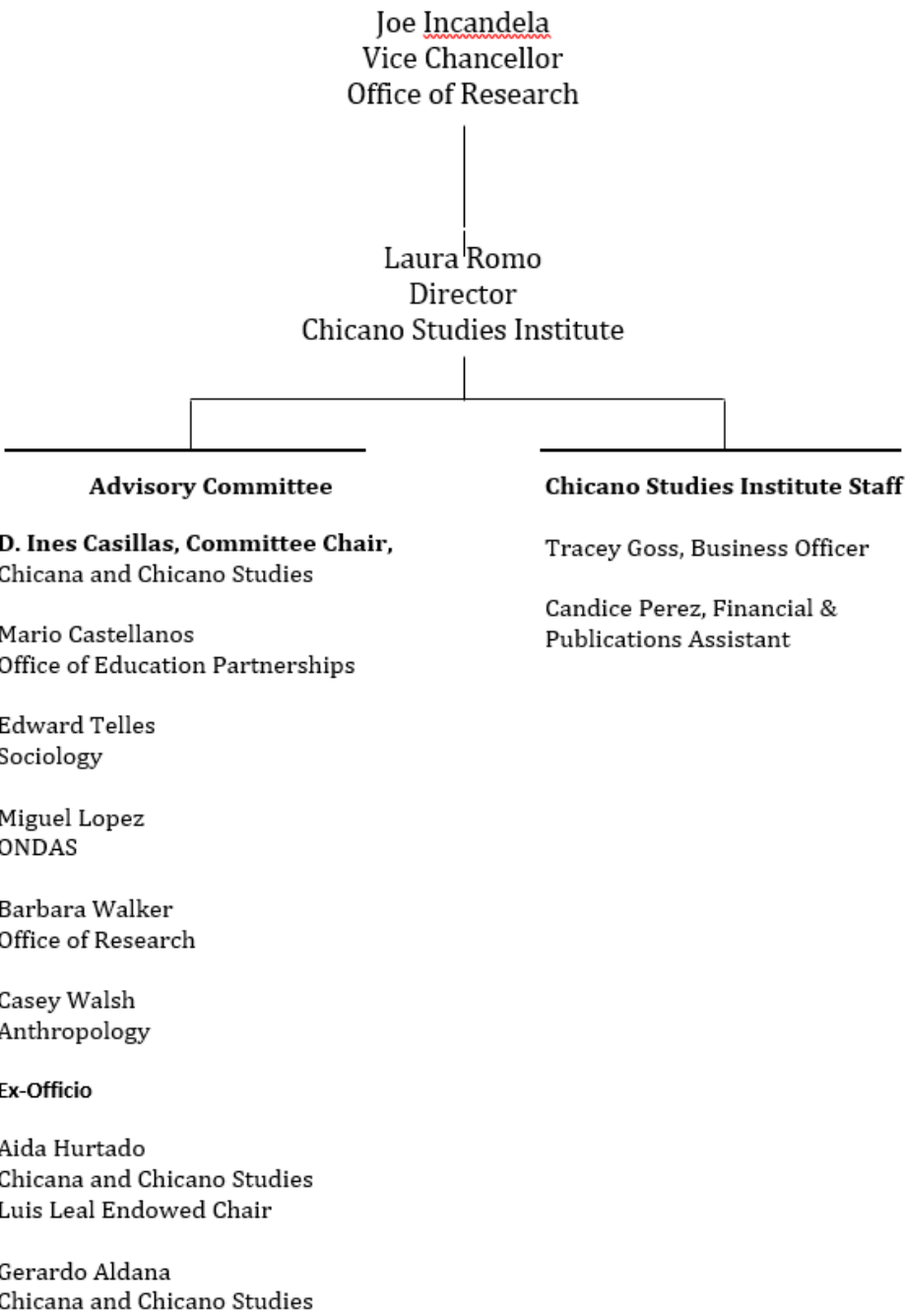


Pictured from left to right:

*Laura Romo, Director*  
*Tracey Goss, Business Officer*  
*Candice Perez, Financial*  
*Administrative Assistant*



## ORGANIZATION CHART CHICANO STUDIES INSTITUTE, 2016-2017



# CHICANO STUDIES INSTITUTE

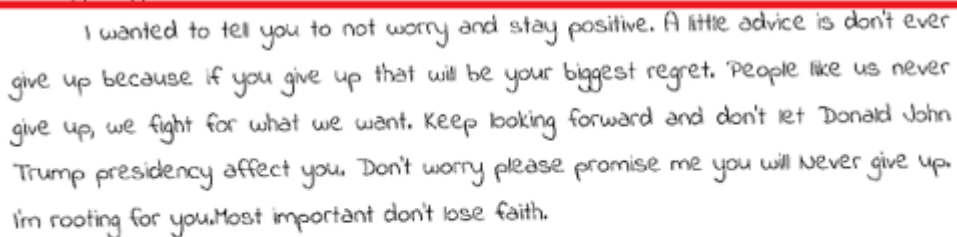
## OTHER PROJECTS AND ACTIVITIES

### CSI Graduate Affiliates

Seven CSI Graduate Affiliates worked with us to reboot the CSI Graduate Affiliate programs. This year our affiliates worked with us to achieve the following outcomes: 1) The CSI Graduate Affiliate Weekly Peer Writing and Review Group 2) Quarterly CSI Graduate Affiliate Planning Meetings 3) Identified topics for future seminar or workshops. Grant/Fellowship proposal writing 4) Curriculum Vitae development 5) Recruiting undergraduate research assistants for Graduate projects 6) Coding/Qualitative Analysis 7) CSI Graduate Affiliate Lab and Undergraduate labs are now available for undergrads working under the supervision of Graduate Affiliates on their PhD projects.

### Proyecto Adalante

Following the 2015-16 Presidential elections students from Adalante Charter School raised their voices in concern for their families, friends and community. Two classes of 5<sup>th</sup> grade students were filled with anxiety and concern about the prospects of deportations occurring among close family and community members. At the same time, UCSB Dreamers (Dream Act Students) were experiencing similar emotions and voicing their concerns. CSI facilitated a penpal From this common emotional state came Proyecto Adalante, a penpal project connecting seventeen UCSB with 40 5<sup>th</sup> graders from Adalante. The letters exchanged became a means for cross generational encouragement and beacons of hope for a bright future.



I wanted to tell you to not worry and stay positive. A little advice is don't ever give up because if you give up that will be your biggest regret. People like us never give up, we fight for what we want. Keep looking forward and don't let Donald John Trump presidency affect you. Don't worry please promise me you will never give up. I'm rooting for you. Most important don't lose faith.

Sincerely

**5th grade Adalante  
student**



# CHICANO STUDIES INSTITUTE

## STATISTICAL SUMMARY FOR: CHICANO STUDIES INSTITUTE

1. Academic personnel engaged in research:	
a. Faculty	19
b. Professional Researchers (including Visiting)	
c. Project Scientists	
d. Specialists	
e. Postdoctoral Scholars	
f. Postgraduate Researchers	
TOTAL	19
2. Graduate Students:	
a. Employed on contracts and grants	10
b. Employed on other sources of funds	7
c. Participating through assistantships	
d. Participating through traineeships	
e. Other (specify)      CSI Grad Affiliates - Mentees working on Thesis and Disertation	11
TOTAL	28
3. Undergraduate Students:	
a. Employed on contracts and grants	2
b. Employed on other funds	4
c. Number of volunteers, & unpaid interns	65
TOTAL	71
4. Participation from outside UCSB: (optional)	
a. Academics (without Salary Academic Visitors)	
b. Other (specify)      BUILD Interns from Cal State Long Beach & Northridge	3
5. Staff (Univ. & Non-Univ. Funds):	
a. Technical	
b. Administrative/Clerical	2
6. Seminars, symposia, workshops sponsored	13
7. Proposals submitted	11
8. Number of different awarding agencies dealt with*	9
9. Number of extramural awards administered	3
10. Dollar value of extramural awards administered during year**	135,602
11. Number of Principal Investigators***	9
12. Dollar value of other project awards ****	59,850
13. Number of other projects administered	9
14. Total base budget for the year (as of June 30, 2016)	128984
15. Dollar value of intramural support	45,850
16. Total assigned square footage in ORU	1950
17. Dollar value of awards for year FY 2016-17	159,728

# CHICANO STUDIES INSTITUTE

## 2016-2017 ORU BUDGET SUMMARY FOR: Chicano Studies Institute

PERMANENT	FTE	APPROPRIATION	EXPENSE	
Academic Salaries				
Director				
Stipend		\$8,000	\$8,000	
Staff Salaries	1.75	\$84,865	\$68,356	
General Assistance		\$8,937	\$9,284	
Employee Benefits		\$0	\$0	
Supplies & Expense		\$2,722	\$3,252	
Travel & Equipment		\$0	\$0	
Visiting Scholar (Grad Awards)		\$16,500	\$15,833	
Other		\$7,960	\$6,121	
<b>Total 2016-2017</b>		<b>\$128,984</b>	<b>\$110,847</b>	
Less budgetary savings target				
<b>Adjusted total 2016-17</b>		<b>\$128,984</b>	<b>\$110,847</b>	
Carry forward/(overdraft)				\$18,137
<b>TEMPORARY</b>				
Intramural Funding*-Funds allocated directly to Organized Research Unit				
Person/Project-Source of funds		APPROPRIATION	EXPENSE	
Carry forward (overdraft from prior year)		\$948	\$0	
Indirect Cost Return		\$0	\$0	
Workstation Support (OR)		\$5,000	\$5,000	
VCR Year 2 of 3 Supplies, Expenses & Computing		\$14,500	\$13,975	
EVC Year 2 of 3 Grad Mentoring		\$5,000	\$5,055	
VCR Year 2 of 3 Research & Research Calls		\$20,000	\$20,833	
EVC Year 2 of 3 Conference Support		\$10,000	\$8,900	
<b>Total Appropriations/Expenses</b>		<b>\$55,448</b>	<b>\$53,763</b>	
Carry forward/(overdraft)				\$1,685
Recharge/Income Account		INCOME	EXPENSE	
Academic Salaries				
Staff Salaries				
General Assistance				
S&E				
Benefits				
Other				
Total Recharge Income/Expenses				
Carry forward/(overdraft)				
Other Income (specify source and use)		INCOME	EXPENSE	
Ventana Abierta Journal Sales		\$375		
<b>Total Other Income/Expenses</b>		<b>\$375</b>	<b>\$0</b>	
Carry forward/(overdraft)				\$3/5
<b>Total Funding/Expenses for FY 2016-17</b>		<b>\$184,807</b>	<b>\$164,610</b>	
<b>Total carry forward/(overdraft)</b>				<b>\$20,197</b>

\*Do not include funds which were processed by the Sponsored Projects Office.



## **CSI Advisory Committee**

### Chair

Dr. Ines Casillas      Chicana/Chicano Studies

### Members

Dr. Edward Telles      Sociology

Dr. Miguel Lope      ONDAS Center

Mario Castellanos      Education Partnerships

Dr. Barbara Walker      Office of Research

Dr. Casey Walsh      Anthropology

### Ex-Officio Members

Dr. Laura Romo      Education

Dr. Aida Hurtado      Chicana/Chicano Studies

Dr. Gerardo Aldana      Chicana/Chicano Studies

# CHICANO STUDIES INSTITUTE

## Principal Investigators

<b>Gerardo Aldana</b>	<b>Chicana/Chicano Studies</b>
<b>Julie Bianchini</b>	<b>Education</b>
<b>Miroslava Chavez-Garcia</b>	<b>Chicana/Chicano Studies</b>
<b>Micaela Diaz-Sanchez</b>	<b>Chicana/Chicano Studies</b>
<b>Mario Garcia</b>	<b>Chicana/Chicano Studies</b>
<b>Maria Herrera-Sobek</b>	<b>Chicana/Chicano Studies</b>
<b>Aida Hurtado</b>	<b>Chicana/Chicano Studies</b>
<b>Jin Sook Lee</b>	<b>Education</b>
<b>Francisco Lomeli</b>	<b>Chicana/Chicano Studies,</b>
<b>Rebeca Mireles-Rios</b>	<b>Education</b>
<b>Christopher Newfield</b>	<b>English</b>
<b>Yukari Okamoto</b>	<b>Education</b>
<b>Laura Romo</b>	<b>Education</b>
<b>Emiko Saldivar Tanaka</b>	<b>Anthropology</b>
<b>Casey Walsh</b>	<b>Anthropology</b>

## Graduate Students

Aminger, Walter  
Brake Avant, Sherice  
Bravo, Magali  
Chagolla, Diana  
Gutierrez-Serrano, Gabriella  
Hallowell, David  
Ibarra, Tiffany

# CHICANO STUDIES INSTITUTE

Melgarejo, Melina  
Moreno, Nataly  
Pacheco, Fabian  
Ramirez Niembro, Paulina  
Solis, Bertin  
Valencia Ramirez, Jesus David

## Undergraduate Students

Adams, Kayla	Alfaro, Bernise	Gonzalez, Adriana
Dance, Miriam	Alvarez, Fabiola	Gonzalez, Adriana
Plummer, Monique	Ayala, Ana	Harmon, Omari
Tello, Adilenne	Beltran, Paula	Hearvey, Bitota
Vega, Graciela	Claustro, Karla	Ibonie, Stevi
Mares, Benjamin	Contreras, Bethany	Lara, Reynaldo
Olmost, Eduardo	Cruz Aguilera, Mariela	Lemus, Julie
Ramos, Uriel	Cruz, Christina	Lopez-Lara, Andy
Sastry, Vikram	Cruz, Magdalena	Lucero-Aleman, Karina
Mares, Benjamin	Enciso, Delilah	Martinez, Sonia
Olmost, Eduardo	Flores, Gabriela	Montoya, Sonia
Ramos, Uriel	Fonseca, James	Ochoa-Estrada, Gabriela
Sastry, Vikram	Galindo, Raquel	
Alegre, Claudia	Gomez, Bianca	