

CSI LOGO by Joseph Meza, winner of CSI Undergraduate Logo Design Competition

Annual Report 2018-19

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CHICANO STUDIES INSTITUTE

ART BY GABRIEL CARDENAS -UCSB ALUMNUS (2017) WITH LA CUMBRE JUNIOR HIGH 8TH GRADE CLASS OF 2017



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MISSION STATEMENT

The Chicano Studies Institute is dedicated to advancing knowledge on cultural practices, the historical development, the experiences of immigrants and related socio-economic conditions, education, and the health of Chicano-Latino population. The CSI accomplishes its mission by supporting research across disciplines focused on the Mexican and Mexican American experience as well as the broader Latino experience. Scholars and students from all disciplines pursue work that helps policy makers, fellow researchers, educators, service providers and the interested public better understand the most pressing issues pertaining to Chicana/o and Latina/o populations.



Photo by Jamie Street on Unsplash

OVERVIEW

The Chicano Studies Institute (CSI) is rooted in the historic document El Plan de Santa Barbara. This year marked the 50th anniversary of the historic El Plan de Santa Barbara Conference that gave rise to Chicana/o Studies at UC Santa Barbara. February of 2019, CSI, The Chicana/o Studies Department and the College of Letters and Science convened the 50th Anniversary El Plan de Santa Barbara Conference. The event included a panel of Chicana/o activists and participants of the 1969 conference.

Inspired by El Plan de Santa Barbara, CSI's goal is to assist in and investigate the experiences of Chicana/o-Latina/o populations at local, national and transnational levels and inform policy through an intersectional and social justice lens. We foster a research culture based in expanded and non-traditional approaches including those that are critical and collaborative and include scholars at all levels of development. Scholars and students from all disciplines pursue work with policy makers, fellow researchers, educators, service providers and the public to better understand the most pressing issues pertaining to Chicana/o and Latina/o populations.

Likewise, CSI's administrative staff is passionate about assisting the work that advances diversity, equity and empowerment to those who have been historically marginalized. They provide grant proposal preparation assistance and grant administration for faculty whose work aligns with the

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unit's mission. CSI works with faculty to facilitate research and research collaborations; disseminate research results through research conferences, meetings, and other activities that strengthen graduate and undergraduate education by providing students with training opportunities and access to facilities.

CSI Administration by the Numbers 2018-19

- Funds and projects managed for **(21)** CSI Affiliate Faculty
- Payroll and hiring processing of **(13)** Graduate Students, **(10)** Undergraduate students, **(3)** staff researchers, **(2)** career staff and **(2)** faculty members
- Coordination of **(17)** undergraduate student volunteers involved in research
- UCSB Units/Departments involved in CSI collaborative programmatic projects **(8)**
- Community outreach and K-12 programs administered by the unit **(5)**
- Multi-day conferences and events with budgets over \$15,000 managed by CSI **(3)**
- CSI Faculty Seed Grants awarded to junior Faculty at UCSB **(4)**
- Journal articles published from previous round of CSI Faculty Seed Awards **(3)**
- Book Chapters published from previous round of CSI Faculty Seed Awards **(1)**
- Total number of journal articles published during the reporting period **(6)**
- CSI Dissertation Grants Awarded **(6)** totaling of \$11,500

In response to recommendations from the CSI Internal Review several foundational projects for the 2018-19 academic year. An iterative process was initiated that incorporates the insights of the collective to draft a new mission statement and Advisory Committee by-laws. The goal was to create a statement which serves as a tool through which vision, concepts, projects, and personnel decisions may be filtered and by-laws that promote organizational stability, cohesiveness and continuity. Lastly, two new projects were identified to increase CSI's reach and impact. A decision was made to strategically develop Research Clusters and the HSI Student Affairs Assessment Initiative.

Discussions about CSI Research Cluster program development began in 2018-2019. Plans for the current year are in place to implement a call for campus-wide faculty and graduate student participation for groups which will be formed late Winter and run through Spring/Summer 2020. 2019-2020 as a pilot of this program.

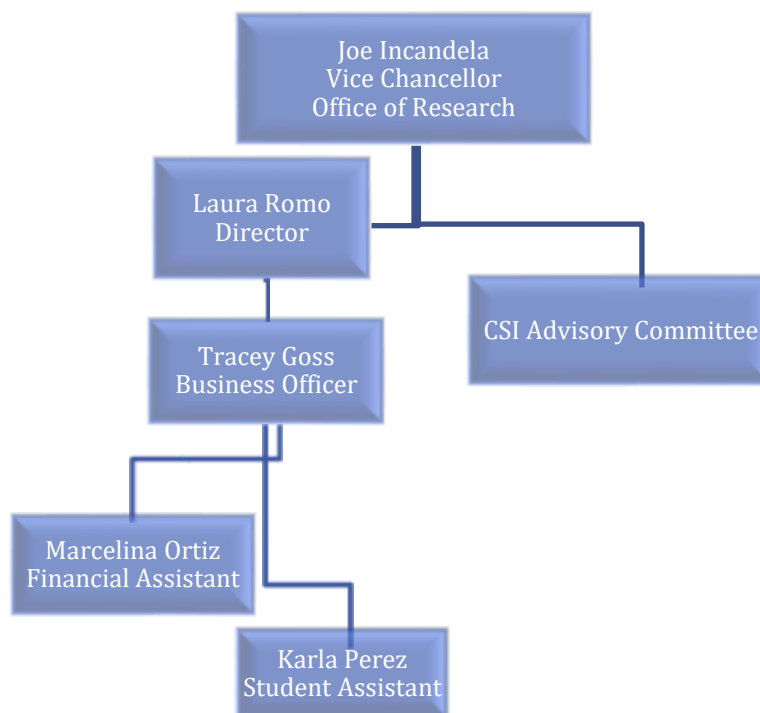
The HSI Student Affairs Assessment initiative, is a multi-unit collaboration funded and administered by CSI, initiated and led by the Associate Dean of Academic Services, Mark Shishim. Graduate Students are paired with Directors of the Financial Aid Office, Counseling and Clinical Psychological Services (CAPS), Educational Opportunity Program, Office of International Students and Scholars, Women's Center, Undocumented Students Services and Student Academic Support. The students were awarded stipends to perform their proposed projects to further UCSB's Hispanic Serving Institution (HSI) mission by utilizing program assessment techniques. The students are mentored during bi-monthly seminars to sharpen their assessment and project management skills.

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EXECUTIVE SUMMARY

The Executive Summary of this document is not included here. The Director of CSI stepped down from the position as of September 30, 2019.

ORGANIZATIONAL CHART



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ADVISORY COMMITTEE, ADMINISTRATIVE STAFF AND TECHNICAL STAFF

Advisory Committee

Committee Chair Melissa Morgan Consoli,

Counseling, Clinical & School Psychology

Advisory Committee Members

Ralph Armbruster, Chicana/o Studies

Ines Casillas, Chicana/o Studies

Mario Castellanos, Office of Education Partnerships

Andres Consoli, Counseling, Clinical & School Psychology

Aida Hurtado, Chicana/o Studies, Luis Leal Endowed Chair

Ben Olguin, English, Robert & Liisa Erickson Presidential Chair

Dana Mastro, Communication

Mark Shishim, Student Affairs, Academic Initiatives

Ex-Officio

Laura Romo, Education – Director, CSI

Sharon Tettegah, Black Studies – Director, Center for Black Studies

Administrative Staff and Technical Staff

Laura Romo, Director

Tracey Goss, Business Officer

Marcelina Ortiz, Financial Assistant

Karla Partida, Student Assistant

ETS, Computing Technical Support

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STATISTICAL SUMMARY FOR: Chicano Studies Institute

1. Academic personnel engaged in research:	
a. Faculty	21
b. Professional Researchers (including Visiting)	
c. Project Scientists	
d. Specialists	
e. Postdoctoral Scholars	2
f. Postgraduate Researchers	3
TOTAL	
2. Graduate Students:	
a. Employed on contracts and grants	10
b. Employed on other sources of funds	3
c. Participating through assistantships	1
d. Participating through traineeships	
e. Other (specify) Stipends/Fellowships/Awards	8
TOTAL	
3. Undergraduate Students:	
a. Employed on contracts and grants	8
b. Employed on other funds	2
c. Number of volunteers, & unpaid interns	17
TOTAL	
4. Participation from outside UCSB: <u>(optional)</u>	
a. Academics (without Salary Academic Visitors)	14
b. Other (specify)	
5. Staff (Univ. & Non-Univ. Funds):	
a. Technical	
b. Administrative/Clerical	
6. Seminars, symposia, workshops sponsored	8
7. Proposals submitted	2
8. Number of different awarding agencies dealt with*	5
9. Number of extramural awards administered	2
10. Dollar value of extramural awards administered during year**	241,357
11. Number of Principal Investigators***	21
12. Dollar value of other project awards****	26,500
13. Number of other projects administered	2
14. Total base budget for the year (as of June 30, 2018)	173,768
15. Dollar value of intramural support	191,584
16. Total assigned square footage in ORU	1637
17. Dollar value of awards for year (08 Total)	459,441

* Count each agency only once (include agencies to which proposals have been submitted).

** If the award was open during the year, even if for only one month, please include in total.

*** Number of PIs, Co-PIs and Proposed PIs (count each person only once.)

**** Other projects - such as donation, presidential awards, fellowships, anything that isn't core budget, extramural, or intramural.

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Principal Investigators

Aldana, Gerardo	Professor	Chicano/a Studies
Barvosa, Edwina	Professor	Feminist Studies
Bucholtz, Mary	Professor	Linguistics
Casillas, Ines	Associate Professor	Chicano/a Studies
Consoli, Andres	Associate Professor	Clinical Counseling & School Psychology
Garcia, Mario	Professor	Chicano/a Studies
Gibson, Karen	Associate Professor	Education
Herrera-Sobek	Professor	Chicano/a Studies
Hurtado, Aida	Professor	Chicano/a Studies
Kam, Jennifer	Associate Professor	Film & Media Studies
Lee, Jin Sook	Professor	Education
Lomeli, Francisco	Professor	Chicano/a Studies
Luna, Zakiya	Assistant Professor	Sociology
Morgan-Consoli, Melissa	Associate Professor	Clinical Counseling & School Psychology
Morton, Carlos	Professor	Theater & Dance
Newfield, Christopher	Professor	English
Romo, Laura	Professor	Education
Saldivar, Emiko	Continuing Lecturer	Anthropology
Segura, Denise	Professor	Sociology
Tyburczy, Jennifer	Associate Professor	Feminist Studies
Walsh, Casey	Professor	Anthropology

POST DOCTORAL RESEARCHERS

Steffen, Heather	English/CSI	On Payroll
Fematt, Veronica	Sociology	Participating in Research

GRADUATE STUDENTS INVOLVED IN RESEARCH

Chagolla, Diana	Education	GSR – On Payroll
Aminger, Walter	Education	Fellowship – Participating in Research
Bertone, Agustina	CCSP	Fellowship – Participating in Research

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Buendia de Llaca, Yanitsa	Religious Studies	Fellowship – Participating in Research
Chen, Vicky (Huay Shih-Hui)	Education	On Payroll
Claveria, Alesha	Theater	On Payroll
De-Frutos-Garcia, Samanta	Spanish & Portuguese	On Payroll
Garcia, Magda	Chicano/a Studies	Fellowship - Participating in Research
Gonzalez-Garcia, Aracely	Chicano/a Studies	On Payroll
Gutierrez-Serrano, Gabriela	Education	On Payroll
Harris, Samantha	Education	On Payroll
Hessler, Jennifer	Film and Media St	Fellowship – Participating in Research
Kelekey, Jasmine	Sociology	On Payroll
Killeen, Shanna	Comp Lit	On Payroll
Lahiri, Swaroopaa	Global Studies	On Payroll
Lopez-Vera, Alexandra	Spanish & Portuguese	On Payroll
Meier, Valerie	Education	On Payroll
Meza, Daniel	CCSP	Fellowship - Participating in Research
Romero Morales, Ana Karen	CCSP	On Payroll
Salinas, Marisa	Sociology	Fellowship - Participating in Research
Suarez, Fatima	Sociology	Fellowship - Participating in Research

UNDERGRADUATE STUDENTS PARTICIPATING IN RESEARCH

Dominguez, Yazmin	On Payroll
Ibanez, Midory	On Payroll
Ramirez Negron, Adriana	On Payroll
Abbas, Marium	On Payroll
Awasthi. Shivani	On Payroll
Bernal, Maya	On Payroll
Hua, Minh	On Payroll
Hunt, Claire	On Payroll
Pacheco, Michelle	On Payroll
Ayala, Ana	Participating in Research
Claustro, Karla	Participating in Research

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Cruz, Christina	Participating in Research
Lopez, Clarisa	Participating in Research
Perez-Martinez, Diana	Participating in Research
Cruz-Dominguez, Daisy	Participating in Research
Perez, Geraldine	Participating in Research
Ramirez, Barbara	Participating in Research
Ramirez, Patricia	Participating in Research
Valdez, Stephanie	Participating in Research
Cervantez, Maria F.	Participating in Research
Gomez, Jacqueline A.	Participating in Research
Jauregui-Gonzalez, Jessica	Participating in Research
Rico, Priscila	Participating in Research
Sevilla-Mercado, Valeria	Participating in Research
Talamantes, Anna N.	Participating in Research
Salcido, Jessica	On Payroll
Rosario, Jazmin	Participating in Research

EXTERNAL PARTICIPANTS

Laura Mandell	Faculty	Texas A&M University	Limits of the Numerical
Alan Blackwell	Faculty	University of Cambridge	Limits of the Numerical
Ismael Rafols	Faculty	University of Sussex	Limits of the Numerical
Jeffrey Williams	Faculty	Carnegie Mellon University	Limits of the Numerical
Mario Biagioli	Faculty	UC Davis	Limits of the Numerical
Laura Runge	Faculty	University of South Florida	Limits of the Numerical
Ian Bogost	Faculty	Ivan Allen College	Limits of the Numerical
Ben Williamson	Chancellor's Fellow	Edinburgh Futures Institute	Limits of the Numerical
Liz Chatterjee	Lecturer	University of London	Limits of the Numerical
Ben Schmidt	Faculty	Northeastern University	Limits of the Numerical
Zachary Bleemer	Faculty	UC Berkeley	Limits of the Numerical
Corbin Campbell	Faculty	Columbia University	Limits of the Numerical
Tim Hernandez	Faculty	University of Texas El Paso	Luis Leal Award for Distinction in Chicano/Latino Literature
Alma Lopez Gaspar De Alba	Faculty	UCLA	Chicano Feminisms

PUBLICATIONS:

Books

Walsh, C. 2019. Water to Wine: Industrial Agriculture and Ground Water Regulation in California. In Gibson & JW, Alexander, EA. (Eds) *Defense of Farmers: The Future of Agriculture in the Shadow of Corporate Power*. (Chpt 5) Lincoln, Nebraska: University of Nevada Press

Journal Articles

Morales-Romero, A., Consoli A.J. 2019. Mexican/Mexican-American siblings: The impact of undocumented status on the family, the sibling relationship, and the self. *Journal of Latinx Psychology*.

Torres, L., Consoli-Morgan, M.L., Unzueta, E., Meza, D., Sanchez, A., Najjar, N. 2019. Thriving and Ethnic Discrimination: A Mixed-Methods Study. *Journal of Multicultural Counseling and Development*. 47:256–273.

Boutin-Martinez, A., Mireles-Rios, R., Nylund-Gibson, K., Simon, O. 2019. Exploring Resilience in Latina/o Academic Outcomes: A Latent Class Approach. *Journal of Education for Students Placed at Risk (JESPAR)*. 24:174–191.

Kam, J.A., Merolla, A.J. 2018. Hope communication as a predictor of documented and undocumented Latina/o high school students' college intentions across an academic year. *Communication Monographs*. 85:399–422.

Hurtado, A. 2018. Intersectional understandings of inequality. *The Oxford handbook of social psychology and social justice*. :157.

Hurtado, A. 2018. Justice Forged on the Bodies of Children of Color: Lessons of Compassion from the Trayvon Martin Case. *Journal of Humanistic Psychology*. :0022167818770321.