

CHICANO STUDIES INSTITUTE



ANNUAL REPORT

2015-2016

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TRACEY GOSS, BUSINESS OFFICER
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TABLE OF CONTENTS

CSI MISSION	1
DIRECTOR'S STATEMENT	1-7
GRANTS	2-3
CSI FUNDED STUDENT RESEARCH AWARDS	3-4
CSI UNDERGRADUATE WORKSHOPS	4-5
CSI ASSISTED EVENTS	6
CSI FUNDED FACULTY CONFERENCE AND GRANT AWARDS	7
STAFF AND ADVISORY BOARD	7
INDIVIDUALS ENGAGED IN RESEARCH	8
STATISTICAL SUMMARY	9
BUDGET SUMMARY	10
ORGANIZATIONAL CHART	11

CHICANO STUDIES INSTITUTE

MISSION STATEMENT

The Chicano Studies Institute (CSI) is dedicated to advancing knowledge on cultural practices, the historical development, the experiences of immigrants and related socio-economic conditions, education, and the health of the Chicano-Latino population. The CSI accomplishes its mission by supporting research across disciplines focused on the Mexican and Mexican American experience, as well as the broader Latino experience. Scholars and students from all disciplines pursue work that helps policy makers, fellow researchers, educators, service providers and the interested public better understand the most pressing issues pertaining to Chicana/o and Latina/o populations.



DIRECTOR'S STATEMENT

During the 2015-16 academic year, CSI business activities included helping with grant submissions, administering grants awarded to faculty and students, running a competitive dissertation grant program, running a competitive small conference award competition, and conducting undergraduate workshops to enhance the students' knowledge about the meaning of UCSB's status as a Hispanic Serving Institution.

Grants

SUBMITTED GRANTS

Our staff assist with many aspects of the grant submission process. Faculty apply for research funds from federal agencies, private organizations, and extramural research units. Extramural proposals submitted in 2015-16 totaled \$3,110,535. Four grants were awarded in the amount of \$240,352. Seven grants were administered by the CSI from the following agencies NIH, UCMEXUS, Academic Senate, Santa Barbara Public Library System.

MANAGED GRANTS

NATIONAL INSTITUTES OF HEALTH

Professors Romo, Okamoto, Bianchini, and Lee from the Gevirtz Graduate School of Education completed their fourth year of funding from a National Institute of Health Science Education Partnership Award. The goal of the project is to design and test the efficacy of a preschool science program that teaches low-income Latino children about health concepts related to cold/flu prevention and nutrition. This project is being conducted in collaboration with the Franklin Children's Center in Santa Barbara. The science program addresses the need to provide Latino children with enriching experiences in early childhood that enhance their cognitive and language development. Latino children stand to benefit from exposure to instructional materials that foster critical thinking and enhances science inquiry skills in the early years of their educational trajectory, especially given that they begin kindergarten at a significant disadvantage compared to European American children.

UC MEXUS

Professor Mario Garcia received a UC Mexus award to hold the Sal Castro Memorial Bi-Annual Conference On The Emerging Historiography Of The Chicano Movement. The Sal Castro Memorial Conferences have received national recognition and scholars from various part of the country have participated first in the 2012 conference and in the 2014 one. This year the conference was held on Feb. 26-27, 2016 and some 25 participants presented a variety of papers on different aspects of the Chicano Movement. The Movement represents the largest and most expansive civil rights and empowerment movement in Chicano history during the late 1960s and 1970s.

CHICANO STUDIES INSTITUTE

UC MEXUS Continued

Professor Carlos Morton received a UC MEXUS Faculty Small Grant to support the development a new play “From “Spanglish” to Italian: A Chicano Play in Italy.” Professor Morton collaborated with an Italian colleague on the translation of his play into Italian. The play was originally written in a blend of English, Spanish, and “Spanglish.” Professor Morton traveled to Italy for 8 days in March 2016 to spend a week working with the translator Elena Errico. He staged a reading of “Johnny Tenorio” at the University of Sassari with Professor Errico’s colleagues and students in order to polish and perfect the translation.

ACADEMIC SENATE AWARDS

Professor Mario Garcia received an Academic Senate Award to work on a biography of Fr. Luis Olivares and his role as a faith-based leader in Los Angeles in the 1970s and 1980s. Olivares, a member of the Catholic Claretian order, was ordained a priest in 1961. Exhibiting strong leadership skills and intelligence, Olivares rose quickly in his order and in the mid-1960s became treasurer of the Claretians. In 1975, he met farm labor leader César Chávez and became converted to his cause. Olivares became a strong supporter of the farm workers struggle for social justice and human dignity. He also requested to be assigned to an East Los Angeles parish where he could minister to low-income Mexican Americans.

CSI GRADUATE STUDENT RESEARCH AWARDS

Of crucial importance is the Institute’s role in training future generations of scholars equipped to tackle fundamentally important Chicano-Latino issues. The CSI runs a yearly dissertation grant competition to support the Latino-focused research, scholarship and creative work of graduate students from all departments. These grants range from \$500 to \$2,500 and are awarded based on merit and need.



In 2016, we awarded grants to 8 students from the departments of Chicano Studies, Education, Linguistics, and Sociology Religious Studies, Feminist studies, Sociology, and English for a total of \$15,833. Topics include: (1) A social and political history of the

CHICANO STUDIES INSTITUTE

Chicana/o community of San Diego, California from the late 1960's to 1970's; (2) The emergence and outcomes of activism against sexual violence on college campuses; (3) Contemporary labor conditions in the meatpacking industry; (4) Factors that affect the relationships and interactions between U.S.-born Mexican American and foreign-born Mexican youth (5) Classroom interactions among English language learning students in their teachers and peers in dual immersion classrooms. At the completion of the award period, the students will present their work at a symposium hosted by the CSI Advisory Board Committee.

Consistent with our mission to support graduate students, we developed a Graduate Affiliates programs as a recruitment strategy to help departments increase diversity in their student pool. Students, selected by their departments, received a stipend of \$600 and committed space in the CSI to support their work. The graduate students were chosen this year are: Paulina Ramirez Niembro (Chicana/o Studies, Fabian Pacheco (Education), Aracely Garcia-Gonzalez (Chicana/o Studies), Thelma Dietrich-Rivera (Latin American and Iberian Studies)

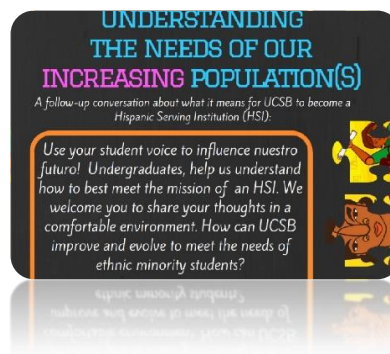
UNDERGRADUATE WORKSHOPS



With the changing demographics in California, enrollment of underrepresented ethnic minority students is increasing in the UCs. One goal of the CSI is to strive to improve the college experience of these students. In 2014, UCSB qualified as a Hispanic Serving Institution defined by the Department of Education as an “accredited degree-granting university with Latino students accounting for 25 percent or more of full-time equivalent (FTE) undergraduate enrollment. To help UCSB better define what it means to be “Hispanic serving,” we organized workshops for undergraduate students to provide them with an opportunity to voice their opinions on how UCSB could be “truly serving” to the needs of ethnic minority students.

CHICANO STUDIES INSTITUTE

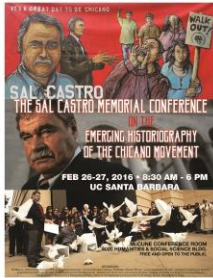
The workshop in 2015 was attended by approximately 100 undergraduate students and the students were asked to participate in small focus groups led by graduate students and staff. One major issue that was raised by the undergraduate students was their desire to have more personal meaningful relationships with faculty, increased faculty mentoring, more faculty of color at UCSB, and diversity training for non-Latino faculty to enhance their understanding of how to meet their instructional needs. Therefore, the theme of the 2016 workshop delved further into faculty-student relationships which was attended by 65 students from various student organizations. These workshops provided not only valuable information that we can use to improve the UCSB college experience, but also data that can be published in higher education journals to broaden the literature on how universities can enhance their capacity to meet the challenges in effectively serving ethnic minority students. Data analysis of student comments are underway and the information will be shared with various departments and units on campus.



CHICANO STUDIES INSTITUTE

CSI ADMINISTRATIVE ASSISTED EVENTS

The Sal Castro Memorial Conference on the Emerging Historiography of the Chicano Movement 2016



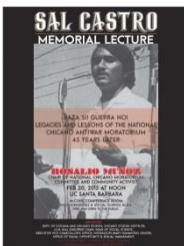
“Organized by Professor Mario Garcia, the Sal Castro conference focused on the historical importance of the Chicano Movement of the 1960s and 1970s that laid the basis for the rise of Latino political power in the United States. The conference keynote address, “On the Past and Present of the Chicano Movement: Some Reflections and Questions,” was delivered by David Montejano, a professor of ethnic studies at UC Berkeley.

Luis Leal Award for Distinction in Chicano/Latino Literature



The Luis Leal Award is an annual event organized by Professor Mario Garcia. The award presentation draws an average of 500 attendees. The 2015-16 award was presented to Reyna Grande, an outstanding writer. Her recent memoir "The Distance Between Us" is outstanding and speaks to the contemporary Mexican immigrant story.

Sal Castro Memorial Lecture



The first annual Sal Castro Memorial Lecture inaugural speaker was Rosalio Muñoz, a longtime community activist in Los Angeles who led the Chicano anti-Vietnam War movement during the late 1960s and early 1970s.

CHICANO STUDIES INSTITUTE

CSI FUNDED FACULTY CONFERENCE AND GRANT AWARDS

The CSI held a campus-wide competition for faculty to compete for small conference awards. Four awards were given to faculty for a total \$15,400: Miroslava Chavez-Garcia (Chicana/o Studies), Micaela Diaz Sanchez and Aida Hurtado (Chicana/o Studies), Ines Casillas (Chicana/o Studies), Jennifer Tyburczy (Feminist Studies).

One workshop explored themes of gender and intimacy as well as sexuality and identity across the U.S.-Mexico borderlands (Miroslava Chavez-Garcia). The ultimate goal of the conference was to bring together scholars of all ranks (including graduate students), particularly Chicano/Latino scholars, who are willing to share their work, provide constructive feedback to fellow presenters, and publish their papers in a scholarly journal. Another workshop focused on a speaker series under the theme of "Chicana Art for Social Justice." Invited artists/scholars/activists will give public presentation and class presentations during the 2017 winter quarter. This interdisciplinary Chicana/o Studies speaker series focuses on Chicana feminists from across aesthetic practices and generations whose work is propelled by social justice.

STAFF AND ADVISORY BOARD

We look forward to new opportunities coming forth in the new year. With the submission of several grants this year, and with the creation of an undergraduate affiliates program, the presentation of workshops for undergraduate, and the development of a graduate-undergraduate mentoring program, we hope to strengthen the presence of the CSI on the campus and the larger community. Our goals were met last year through the dedication and leadership of Raphaëlla Nau, our Business Officer, who played a major role in carrying out the functions of the CSI. We welcome Tracey Goss, our new Business Officer, who is just as committed to serving the CSI operations. We are fortunate to have an Advisory Board made up of mostly Latino faculty from various disciplines who meet quarterly to oversee the management of the CSI and participate in decisions to enhance its programs. All of us are committed to the common goal of supporting the mission of the CSI.

As we have stated for many years, we could not have accomplished our goals without the generous supported by both the Office of Research and the Executive Vice Chancellor's Office. All of us affiliated with the CSI deeply appreciate the financial commitments made to the unit.

CHICANO STUDIES INSTITUTE

INDIVIDUALS ENGAGED IN RESEARCH

Undergrad. Students

Sonia Acuna
Kayla Adams
Marisol Alamillo
Maritza Anaya Gonzalez
Lucina Asatiyan
Maricela Banuelos
Brenda Barraza
Hector Basulto
Itzayana Canales
Beatriz Cano
Miguel Cante
Minerva Carbajal
Breanna Casas
Aurelia Castellanos
Diana Chagolla
Marissa Chavez
Monica Esparza
Denise Garcia
Nadia Garcia
Yaneli Gutierrez
Jasmin Hermosillo
Liz Hernandez
Kimberly Iniguez
Gabriela Lopez
Patricia Martin
Sara Ortega
Monique Plummer
Gabriela Rivera, CSUN
Ivanna Robledo
Aimee Sarabia
Emily Stojanovich
Lucy Villegas

Graduate Students

Walter Aminger
Sherice Avant
Corinne Bancroft
Janett Barragan Miranda
Anna Bax
Francisco Beltran
Rosie Bermudez
Magali Bravo
Marina Chavez
Thelma Dietrich-Rivera
Tracy Ewing
Aracely Garcia Gonzalez
David Hallowell
Lois Harmon
Tiffany Ibarra
Jonna LaJoy
Audrey Lopez
Jessica Lopez Lyman
Melina Melgarejo
Alexandra Ornelas
Paulina Ramirez Niembro
Salvador Rangel
Liliana Rodriguez
Marisa Salinas
Adrianna Simone
Hala Sun
Charles Williams

Faculty

Gerardo Aldana
Julie Bianchini
Ines Casillas
Miroslava Chavez-Garcia
Melissa Morgan Consoli
Micaela Diaz-Sanchez
Mario T. Garcia
Carl Gutierrez-Jones
Ellie Hernandez
Maria Herrera-Sobek
Aida Hurtado
Danielle Kurin
Jin Sook Lee
Francisco Lomeli
Rebeca Mireles Rios
Carlos Morton
Yukari Okamoto
Sara Poot-Herrera
Victor Rios
Sarah Roberts
Laura Romo
Chela Sandoval
Roberto Strongman
Jennifer Tyburczy
Casey Walsh

Other Personnel
Mary O'Connor
Emiko Saldivar Tanaka

CHICANO STUDIES INSTITUTE

STATISTICAL SUMMARY FOR: CHICANO STUDIES INSTITUTE

1. Academic personnel engaged in research:	
a. Faculty	25
b. Professional Researchers (including Visiting)	
c. Project Scientists	
d. Specialists	
e. Postdoctoral Scholars	
f. Postgraduate Researchers	
TOTAL	
2. Graduate Students:	
a. Employed on contracts and grants	6
b. Employed on other sources of funds	8
c. Participating through assistantships	
d. Participating through traineeships	
e. Other (specify) CSI Grad Affiliates - Mentees working on Thesis and Disertation	4
TOTAL	
3. Undergraduate Students:	
a. Employed on contracts and grants	1
b. Employed on other funds	1
c. Number of volunteers, & unpaid interns	28
TOTAL	
4. Participation from outside UCSB: (optional)	
a. Academics (without Salary Academic Visitors)	
b. Other (specify)	
5. Staff (Univ. & Non-Univ. Funds):	
a. Technical	
b. Administrative/Clerical	2
6. Seminars, symposia, workshops sponsored	11
7. Proposals submitted	6
8. Number of different awarding agencies dealt with*	5
9. Number of extramural awards administered	4
10. Dollar value of extramural awards administered during year**	240,352
11. Number of Principal Investigators***	9
12. Dollar value of other project awards ****	26,584
13. Number of other projects administered	3
14. Total base budget for the year (as of June 30, 2016)	
15. Dollar value of intramural support	16,842
16. Total assigned square footage in ORU	1950
17. Dollar value of awards for year FY 2015-2016	283,778

CHICANO STUDIES INSTITUTE

2015-2016 ORU BUDGET SUMMARY FOR: Chicano Studies Institute					
PERMANENT		FTE	APPROPRIATION	EXPENSE	
Academic Salaries					
Director					
Stipend			\$8,000	\$8,000	
Staff Salaries		1.75	\$83,278	\$76,377	
General Assistance			\$8,937	\$1,105	
Employee Benefits			\$0	\$0	
Supplies & Expense			\$2,722	\$2,722	
Travel & Equipment			\$0	\$0	
Visiting Scholar (Grad Awards)			\$16,500	\$15,833	
Other			\$7,960	\$14,403	
Total 2015-2016			\$127,397	\$118,440	
Less budgetary savings target			\$8,009		
Adjusted total 2014-2015			\$119,388	\$118,440	
Carry forward/(overdraft)					\$948
TEMPORARY					
Intramural Funding*-Funds allocated directly to Organized Research Unit					
Person/Project-Source of funds			APPROPRIATION	EXPENSE	
Carry forward (overdraft from prior year)			(\$5,722)	\$0	
Indirect Cost Return			\$1,686	\$0	
Workstation Support (OR)			\$5,000	\$5,000	
LRomo-Yr 1 of 3 Supplies & Expenses			\$14,500	\$13,383	
LRomo-Yr 1 of 3 Grad Mentoring			\$5,000	\$2,400	
LRomo-Yr 1 of 3 Research Call			\$20,000	\$14,300	
LRomo-Yr 1 of 3 Conference Support			\$10,000	\$13,500	
Total Appropriations/Expenses			\$50,464	\$48,583	
Carry forward/(overdraft)					\$1,881
Recharge/Income Account					
			INCOME	EXPENSE	
Academic Salaries					
Staff Salaries					
General Assistance					
S&E					
Benefits					
Other					
Total Recharge Income/Expenses					
Carry forward/(overdraft)					
Other Income (specify source and use)					
			INCOME	EXPENSE	
Donations/Gifts/Endowments					
Ventana Abierta Journal Sales			\$64	\$25	
Total Other Income/Expenses			\$64	\$25	
Carry forward/(overdraft)					\$39
Total Funding/Expenses for	FY 2015-16		\$169,916	\$167,048	
Total carry forward/(overdraft)					\$2,868
*Do not include funds which were processed by the Sponsored Projects Office.					

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ORGANIZATION CHART CHICANO STUDIES INSTITUTE, 2015-2016

